

**ATTACHMENT A**  
**AISD Nine Month Interlocal Agreement**  
**Effective January 1, 2010**  
**Program Descriptions and Related Performance Measures**

Related Departmental Goal: Promote and foster increased self-sufficiency, healthy behaviors, and lifestyle among targeted populations.

**Community Education \$209,838:**

Funding for Community Education provides program and administrative staff to develop and administer extended day classes, activities and dropout reduction services through the collaborative efforts of the City and AISD as well as federal, state and other local funding. Specific services include: after-school care and enrichment classes, tutorials and homework centers, summer camps, parenting classes, and arrangements for public access to community schools for social, educational, recreational, and civic activities.

Performance Measures:

- 3,105 unduplicated students will participate in afterschool and summer classes and activities.
- 1,553 adults will enroll in academic and enrichment classes at community schools.
- 194,063 students, family and community members will participate in or attend educational, social, recreational, and civic activities at AISD schools. These persons are counted at each activity that they attend.
- 25% of students will show an increase in attendance.

**Victory Tutorial \$175,502:**

Tutor coordinators work out of branch libraries to recruit, train, match, and supervise volunteer tutors. AISD recruits volunteer tutors throughout the community. Students are recruited through extensive community outreach and close coordination with AISD schools in the City of Austin branch library service areas.

Performance Measures:

- 350 unduplicated students will receive tutoring services during the after-school and evening gap time.
- 350 adult family members of program students participating in the development of students' individual tutoring plans
- 80% of elementary students attending at least 8 tutoring sessions will progress in the subject tutored according to teacher evaluation.
- 80% of secondary students attending at least 8 tutoring sessions will pass the course for which they are receiving tutoring.

**After-School Enrichment Program \$601,145:**

The goal of this program is to develop a community of learners centered around community schools by involving teachers and parents in the provision of free after-school classes and activities. These classes and activities reinforce student academic skills while providing a safe, supervised and structured environment. 24 schools will be funded through this program, including the Future View program at Mendez Middle School which provides services designed to encourage students to work toward goals which include college and career aspirations.

**Performance Measures:**

- 5,250 unduplicated students will be served in after-school enrichment programs.
- 85% of After School program participants will equal or surpass the regular daily attendance rate of non-participating students.
- 80% of After School program participant's academic advancement rates will equal or surpass those of non-participating students.
- 85% of students participating in the Future View program at Mendez will develop Individual Education Plans with goals related to college and career aspirations.

**Adult Basic Education Program (ABE/ESL) \$85,149:**

The purpose of this Adult Basic Education program is to provide English as a Second Language classes in the evening to adults in AISD schools. This program is jointly funded with the support of the City of Austin, Travis County, AISD, and Austin Community College to support AISD school sites which provide a comprehensive program of ESL classes.

**Performance Measures**

- 517 students will participate in classes and activities developed through Adult Basic Education/ESL.
- 70% of students retained and tested in ESL classes will demonstrate a gain of at least 1 level of progress in their usage of oral English on State approved assessment tools.
- 58% of all students retained and tested will demonstrate a gain of at least 1 level of progress in their literacy skills on State approved assessment tools.