

A G E N D A



Recommendation for Council Action

Austin City Council	Item ID	23394	Agenda Number	5.
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Meeting Date:	4/11/2013	Department:	Austin Fire Department
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Subject

Authorize negotiation and execution of an interlocal agreement between the City of Austin and the Austin Independent School District (AISD) to allow students enrolled in the AISD's LBJ Fire Academy the ability to ride-out on fire apparatus.

Amount and Source of Funding

No funding is required

Fiscal Note

Purchasing Language:	
Prior Council Action:	03/07/13 Council Action adopting Interlocal Agreement with ESD# 5/Kyle Fire Department to allow AISD LBJ students to ride-out on Austin fire apparatus.
For More Information:	Fire Chief Rhoda Mae Kerr, 974-0130; Chief of Staff Harry Evans, 974-0132
Boards and Commission Action:	
MBE / WBE:	
Related Items:	

Additional Backup Information

The purpose of this agreement is to allow students enrolled in the Austin Independent School District's (AISD) LBJ Fire Academy (LBJFA) the ability to ride-out on fire apparatus from the Austin Fire Department (AFD) as a part of their Emergency Medical Service (EMS) experiential learning. The EMS Coordinator for the program instructs LBJFA students regarding patient contact. The Kyle Fire Department (ESD #5/KFD) was filling the coordinator role and was party to an Interlocal Agreement approved by Council on March 7, 2013. Directly after Council action, it was announced that ESD#5/KFD could no longer be the EMS Coordinator. Therefore, the Interlocal Agreement approved by Council on March 7, 2013 was not executed by the City Manager or ESD#5/KFD representatives.

AISD would like to enter into an Interlocal Agreement with the City, instead of going through ESD#5/KFD, to develop and implement the fire apparatus ride-out phase of the curricula. All student contact with patients must be under the direct supervision of a system certified provider and all interventions will be in compliance with the Austin Travis County Clinical Operating Guidelines. AFD retains full responsibility for the care of patients and will maintain

administrative and professional supervision of students insofar as their presence affects the operation of the facility, the provision of treatment, and/or the care of patients.