## AGENDA Recommendation for Council Action 56221 Austin City Council Item ID Agenda Number 27. 4/7/2016 **Meeting Date: Development Services** Department: Subject Set a public hearing to consider an ordinance amending the Land Development Code (Title 25) relating to site development standards for educational facilities. (Suggested date and time: May 5, 2016, 4:00 p.m. at Austin City Hall, 301 W. Second Street, Austin, TX.) Amount and Source of Funding Fiscal Note **Purchasing** Language: **Prior Council** Action: For More Andrew Linseisen, 512-974-2239; Donna Galati, 512-974-2733. Information: Council Committee, April 26, 2016 – To be reviewed by the Planning Commission. Boards and Commission Action: MBE / WBE:

## Additional Backup Information

**Related Items:** 

On August 25, 2015, the Planning Commission initiated a code amendment regarding regulations for development of educational facilities. Under Section 25-5-2(F) and (G) of the Land Development Code (LDC), public educational facilities are exempt from the site plan application process and certain site development standards relating, but not limited to, impervious cover, landscaping, and compatibility standards. The exemption was established in the Land Development Code prior to the state legislature establishing the state statute that authorizes the City to establish interlocal land development standards agreements with local school districts. Following the passage of the state statute and as part of an intra-agency collaborative effort to support public school systems, the City negotiated interlocal land development standards agreements with all public school districts within the City's regulatory boundaries. These interlocal agreements replaced the need for the exception form LDC 25-5-2(F) and (G) prior to the establishment of public charter schools by the State Legislature in 1995. A charter school is considered a public school. However, since a charter school is not part of a school district under state law the City may not enter into an interlocal agreement with an individual charter schools and establish equivalent development regulations for all public schools.