



Transportation Equity and Engagement

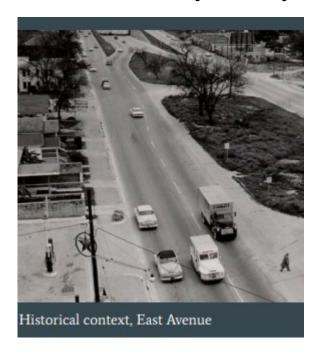
Joint Meeting of the Bicycle and Pedestrian Advisory Committees | March 16, 2021



Topics We'll Cover



Austin's Mobility History



ATD Equity Action Plan



ASMP Policy Framework





An Introduction to Equity





Introductions

Who you are What you do What made you want to join BAC or PAC?





Our values vs. Our Realities





All men are created equal...

...was revolutionary at the time, but when Jefferson spoke these words, they applied to White male property owners.



Of the people, by the people, and for the people...

...yet our leaders across all industries don't come close to the diversity of our communities. Women didn't get the right to vote until 1920. Until the Voting Rights Act of 1965 People of Color were guaranteed access to their vote

Our values:

What about our realities?

OUR INDICATORS

City Council adopted 6 Strategic Outcomes and these Indicators on March 8, 2018.



ECONOMIC OPPORTUNITY & AFFORDABILITY

Having economic opportunities and resources that enable us to thrive in our community.

- A. Employment/unemployment
- B. Income equality
- C. Cost of living compared to income
- D. Housing availability and affordability
- E. Homelessness
- F. Training for better jobs
- G. Ability to improve your income



MOBILITY

Getting us where we want to go, when we want to get there, safely and cost-effectively.

- A. Traffic congestion
- B. Transportation cost
- C. Accessibility to transportation choices
- D. Safety
- E. Condition of transportation-related infrastructure



SAFETY

Being safe in our home, at work, and in our community.

- A. Timeliness and quality of emergency response
- B. Public compliance with laws and regulations
- C. Emergency preparedness and recovery
- D. Fair administration of justice
- E. Quality and reliability of critical infrastructure



HEALTH & ENVIRONMENT

Enjoying a sustainable environment and a healthy life, physically and mentally.

- A. Health conditions among the public
- B. Accessibility to quality health care services, (physical and mental)
- C. Accessibility to quality parks, trails, and recreational opportunities
- D. Environmental quality
- E. Climate change and community resilience
- F. Food security and nutrition



CULTURE & Lifelong Learning

Being enriched by Austin's unique civic, cultural, ethnic, and learning opportunities.

- A. Quality of cultural venues, events, programs, and resources
- B. Vibrancy of the creative industry
- C. Appreciation, respect, and welcoming of all people and cultures
- D. Honoring and preservation of historical and ethnic heritage
- E. Quality of lifelong learning opportunities



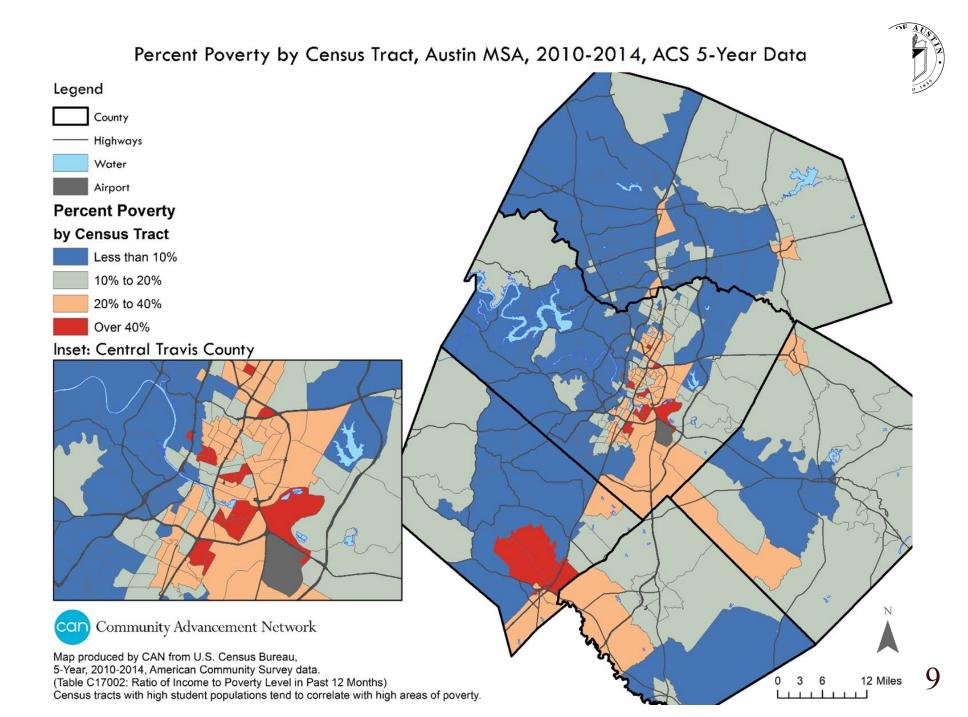
GOVERNMENT THAT WORKS FOR ALL

Believing that city government works effectively and collaboratively for all of us—that it is equitable, ethical, and innovative.

- A. Financial cost and sustainability of City government
- B. Condition of City facilities and technology
- C. Satisfaction with City services
- D. Employee engagement among City of Austin employees
- E. Public engagement and participation
- F. Equity of City programs and resource allocation
- G. Transparency and ethical practices

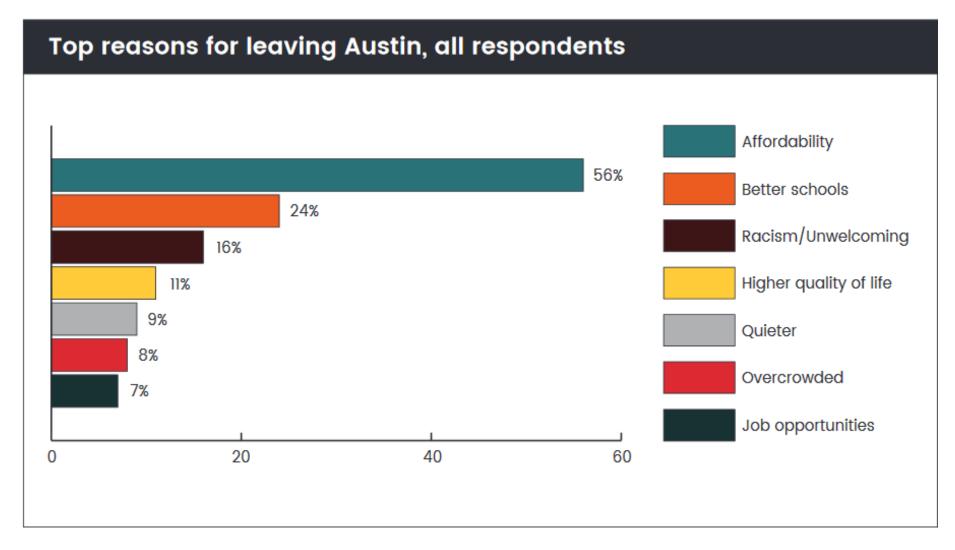


Map of Poverty:





Black Austinites are Leaving the City



Austin in the only major
American City whose Black population is declining

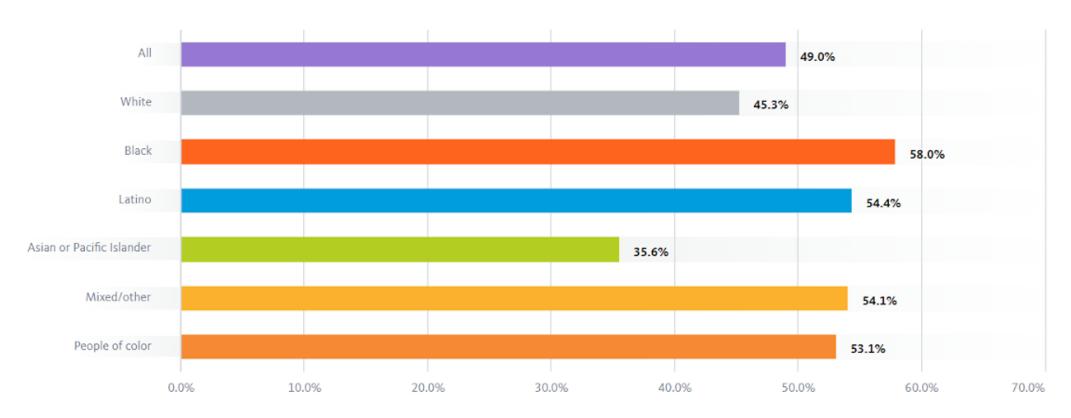


Who can't afford Housing?

Housing burden ② Austin-Round Rock, TX Metro Area

Breakdown:

Housing burden by tenure and race/ethnicity: Austin-Round Rock, TX Metro Area, Renters, 2015





An example of "Colorblindness"

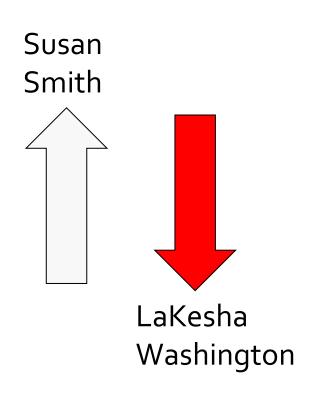
Replicated Study done by Southampton University

19,000 emails to public service departments including Libraries, Schools, Sheriffs, County Treasurers and Clerk's Offices

Identical email requests apart from names.

Black sounding names were both:

- less likely to receive a response
- less likely to have a cordial, respectful response



Source: Racial Discrimination in Local Public Services: A Field Experiment in the US



Reflection

Where are some gaps in your organization's Values vs. Realities?





The History of the Equity Office



In 2015:

Austin is the best place to live in the nation according to *U.S. News and World Report*

&

One of the most economically segregated cities in the U.S. according to the Martin Prosperity Institute

Leads to:

- 2015 Budget, Council created Equity Office to administer an Equity Tool
- After an extensive search and interview process,
 Chief Equity Officer Brion Oaks was hired in
 October 2016

RESOLUTION NO. 20150507-027

WHEREAS, a recent study from the Martin Prosperity Institute determined that Austin is the most economically segregated city in the country, and also that Austin ranked 4th nationally for occupational segregation and 5th nationally for educational segregation; and

WHEREAS, the first Regional Affordability Committee included a presentation from the City Demographer (Presentation) stated that the reduction in the local poverty rate from 20.3 percent in 2012 to 17.8 percent in 2013 was at least partially attributable to the displacement of low-income residents, shown by increases in poverty rates in surrounding counties such as Bastrop, which saw an increase from 10 percent to 22 percent over the same period of time; and

WHEREAS, the Presentation included 2013 data from the American Community Survey produced by the United States Census Bureau that shows that 5.4 % of non-Hispanic white children under the age of 5 in the City of Austin were living at or below the federal poverty threshold, where 51.8% of African-American children and 33.0% of Hispanic children in the same age group are living at or below the federal poverty threshold; and

WHEREAS, the infant mortality rate is an estimate of the number of infant deaths for every 1,000 births, and the Centers for Disease Control and Prevention states that this metric is often used as an indicator to measure the health and wellbeing of a community, because factors affecting the health of entire populations can also impact the mortality rate of infants; and

WHEREAS, according to data from 2010 provided in a presentation from the Austin/Travis County Health and Human Services Department, white infants have significantly better infant mortality rates in Travis County than in Texas or

"Maintaining the Spirit of the Resolution"

- Brion intentionally followed the resolution, engaging the community whose organizing resulted in the Office
- Co-created the Equity Assessment Tool, and defined "equity" for the City of Austin
- Volunteers dedicated over 900 hours in the process

Racial Equity is:

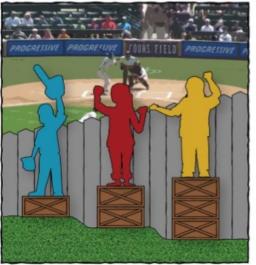
Racial equity is the condition when race no longer predicts a person's quality of life outcomes in our community.

The City recognizes that race is the primary determinant of social equity and therefore we begin the journey toward social equity with this definition.

The City of Austin recognizes historical and structural disparities and a need for alleviation of these wrongs by critically transforming its institutions and creating a culture of equity.

Often confused...





EQUALITY

EQUITY

...but **not** the same

Building a Framework for Equity:

Normalize

- A shared analysis and definitions
- Operate with urgency, priority, accountability

Equity Lens

Operationalize

- Racial equity tools
- Data to develop strategies and drive results

Organize

- Internal infrastructure and capacity
- Partnership with other institutions and community



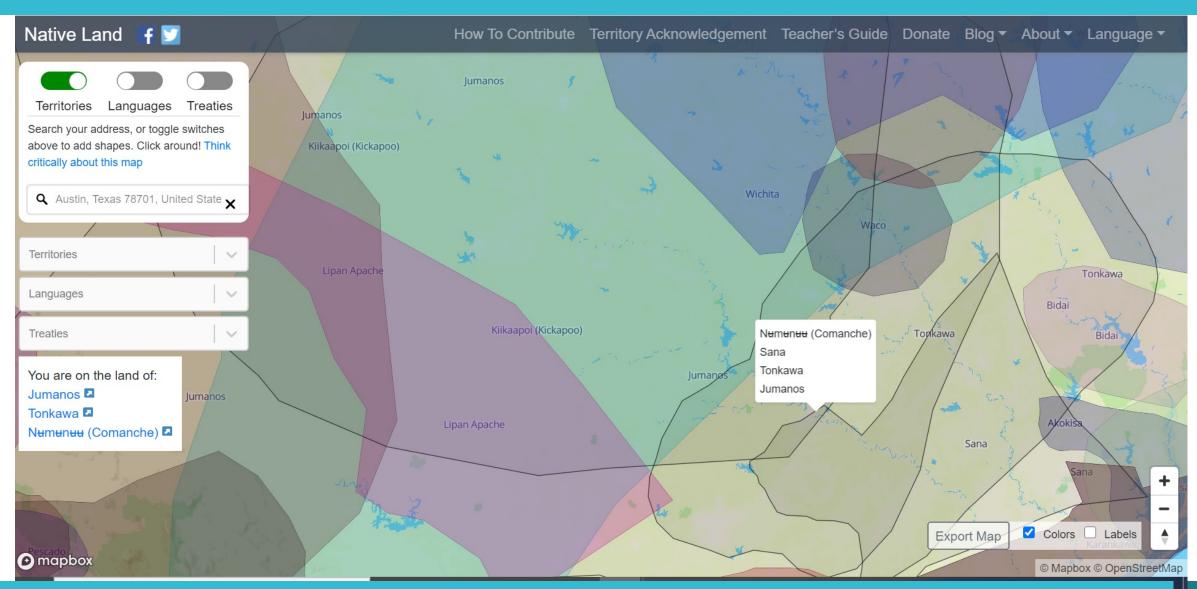
What do you know about the racial history of Austin?



Indigenous Peoples and Land



Indigenous Peoples and Land



Acknowledging how we got here

Inheriting inequality

"As greater Austin booms, the poisonous legacy of segregation continues to cut off the African-American population from economic opportunities and its own cultural anchors, threatening the whole region's potential."

-An American-Statesman three-part series

http://projects.statesman.com/news/economic-mobility/



1928 Plan

"There has been considerable talk in Austin, as well as other cities, in regard to the race segregation problem. This problem cannot be solved legally under any zoning law known to us at present. Practically all attempts of such have been unconstitutional." pg. 66

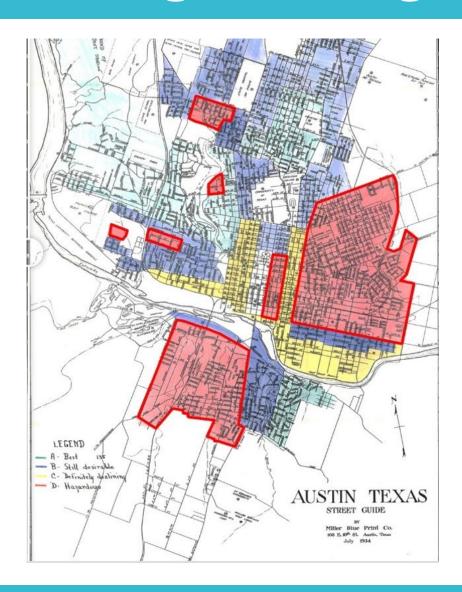
tening Waller Creek through this area, a wonderful neighborhood play ground site can be claimed from property which is now very low in value and, in its present condition, is a menace to health of the neighborhood. These two incidents are cited as examples of which it is easily possible to provide the necessary land for the recommended neighborhood play grounds.

The high school located at Twelfth and Rio Grande
Streets, we have pointed out heretofore, has a nucleus for a
play-field just west of the school grounds. We have already
recommended in this report that this play-field be enlarged
and developed to provide for a modern play-field. We also
recommend that other play-fields be established in various
parts of the city. If it is the intention of the school board
to provide additional high schools, such play-fields should
preferably be located at, or adjacent to, these high schools.

There has been considerable talk in Austin, as well as other cities, in regard to the race segregation problem. This problem cannot be solved legally under any zoning law known to us as present. Practically all attempts of such have been proven unconstitutional.

In our studies in Austin we have found that the negroes are present in small numbers, in practically all sections of the city, excepting the area just east of East Avenue and south of the City Cometery. This area seems to be all negro population. It is our recommendation that the nearest approach to the solution of the race segregation problem will be the recommendation of this district as

Creating the "Negro District"



A New Deal program was proposed that would reinforce segregationist boundaries in Austin and throughout the country. The program, designed to restore household wealth during the Great Depression, used redlining -- the practice of denying goods or services to racially determined neighborhoods -- to specifically exclude communities of color.

Restrictive and Racial Covenants

2. They still or part thereof may be cloud Att any made to the owner of lots immediately abutting upon the part so closed. 3. The allew within the several blooks are for the benefit of the lot holders within said block, and a motority in area of such holders may by a written instrument executed by the lompany close such alley.

by them and conculud in and signed by the lompany close such alley. 1. all lots when sold by the company shall be subject to the following conditione and restrict tions, binding upon the Company's grantee or any successor in little, which may be inforced by. intention or other legal process enforcing and compelling observance of these restrictions and conditions.

Q. No lot shall be sild or leased to any merican of percon of negro blood of to any corporation or firm composed of negroes of mericans!

poration or firm composed of negroes of the company no residence shall be treeted to be a freeted to be a first the constant which the company sells the lot or less than one thousand collars. of specitous, vinous, malt or other intoricating liquors feet of any street upon which and lot may front, and all be writed measure than twenty five feet of any street upon which and lot may front, and all barne stables and stable yards excled one said premises shall be next to the alley and not close than twenty five feet to any street line.

Restrictive and Racial Covenants

"Hyde Park is exclusively for white people"



The most beautiful, healthful, and practical place for homes in the city of A. .tin. It's the safest place for investment. The terms offered are remarkably easy. The prices are very reasonable. Any pirson buying two lots WILL BE GIVEN ONE LOT FREE OF COST.

There are six miles of beautiful graded streets in HYDE PARK, and a magnificent

SPEEDWAY FROM THE PARK TO THE CITY.

THE FINEST D: IVE IN TEXAS.



HYDE PARK IS EXCLUSIVELY FOR WHITE PEOPLE.

The main line of Electric Street Cars run into and around a belt in the Park. Free Mail Delivery twice a day. There is no limestone dust. The soil is the best for Fruits, Flowers and Lawns. No one thinks of taking a carriage drive without going to Hyde Park. The drivts are free from mud and dust. The scenery is interesting. The altitude of Hyde Park is 185 feet above the river. Tyde Park is Cool, Clean and Kestful. Invest while YOU CAN SELECT, and SECURE ONE LOT THEE. If you wish to buy on the installment plan the terms are \$3.00 per month on each lot. If you payall cash a discount of 8 per cent will be allowed. If you wish to invest and do not live in Austin, we will pay your fare both ways, if the distance is not over 300 miles. Strangers who wish to see the city can have a Free Carriage by calling at our office.

Extraordinary Inducements Are Offered

To persons who will agree to creet good houses. If parties wish to build in Hyde Park we will trade lots for other Austin property on a fair basis, and DONATE ONE LOF as a Premium. Beautiful Views of Hyde Park, and of THE SPEEDWAY sent free upon application. Write to us, or call at 721 CONGRESS AVENUE, AUSTIN, TEXAS.

M. K. & T. LAND AND TOWN CO.

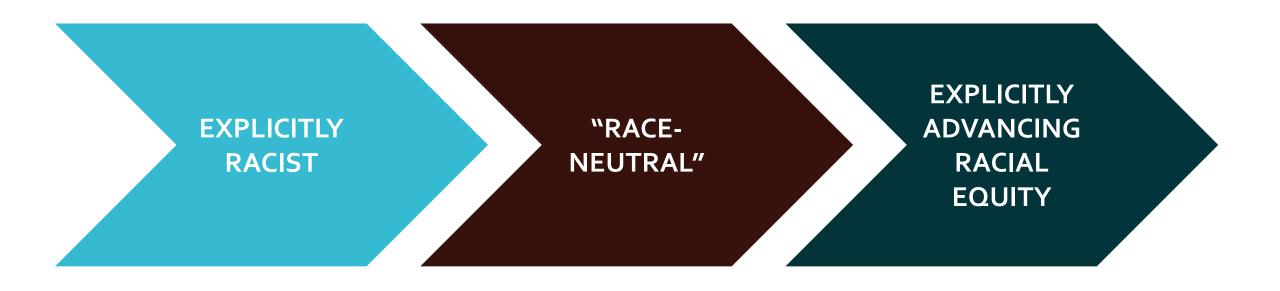
M. M. SHIPE, General Manager

Where are we now?



While most explicitly racist laws and policies have been overturned or replaced, explicitly racist laws have had a profound effect on today's racial outcome gaps in wealth, health, lifespan and every other indicator of wellbeing. "Race-neutral" laws, policies and practices like the GI Bill — to name just one example — replicate and worsen existing gaps between People of Color and White people.

Where do we go from here?



We can create a future in alignment with our values by explicitly, proactively advancing racial equity through rigorous, data-driven strategies. The Racial Equity Here commitment is centered around these strategies, like using a racial equity tool.



Where do you see this history playing out in your work?



Austin's Opportunity to Drive Equity

Key Areas of Departmental CHOICE

- Planning: What to change and prioritize in programs?
- Budgeting: what items do we add or cut and what initiatives get the funding?
- **Personnel:** who to hire, retain, promote, or develop as leaders
- Policy Development: what to propose or modify?
- Practices: routines/habits and or expectations to set

The cumulative impacts of small choices can lead to BIG influence on outcomes and equity



Core Elements to Operationalize Racial Equity

Lead with Race/Ethnicity

Focus on human centered design and institutional empathy

Engage residents, especially those adversely affected, in decision making

Bring conscious attention to racial inequities and disparities *before* decisions are made

Avoid or minimize adverse impacts and unintended consequences

Affirm our commitment to equity, inclusion, and diversity



How can you play a role in advancing Racial Equity?







ATD's FY19 Equity Action Plan

Action Items

| Action Item | Description | Status |
|--------------------|--|-------------|
| Equity SPOC | Establish an Equity Single Point of Contact | Complete |
| ASMP Edits | Establish Public Interaction and Equity policies through the Austin Strategic Mobility Plan (ASMP) to guide transportation activities and decision-making | Complete |
| Engagement Plan | Establish a Public Engagement and Equity Plan and Program to create and maintain high-quality, consistent relationships between Austin community members and the Austin Transportation Department to improve community-informed transportation decisions. Create outreach standards to proactively engage with all parts of the community. Create program objectives to measure success of the program, including measuring the accessibility of information (e.g., languages and for the blind and visually impaired), the diversity of events and event locations, and the activities to reach historically underrepresented populations. | In Progress |
| ASMP Edits 2 | Establish objectives in the Austin Strategic Mobility Plan (ASMP) to increase accessibility of information . For example, establish an objective that all departmental and project material will be available in English and Spanish by 2023. | Complete |



Institutional Change

- ATD has dedicated resources to achieve our Equity goals
- Designated an Executive sponsor
- Hiring an Equity Lead for the Department
- Formation of ATD Equity Group and dedicated staff time
- Trainings led by Equity Office and further developing in depth trainings on systemic and institutional racism.

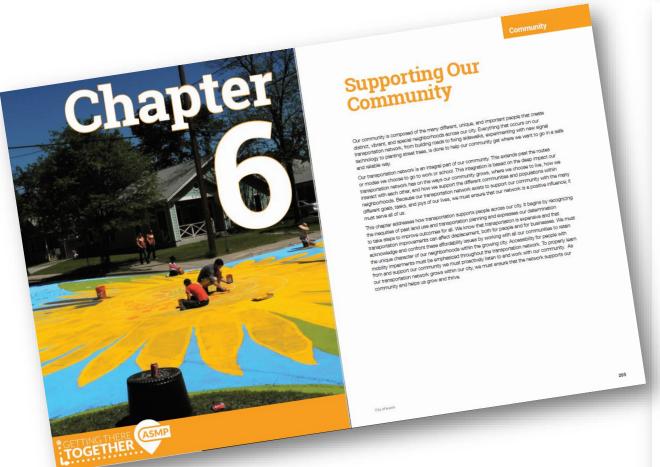
ATD Equity Progress

- Formation of ATD Equity group in an equitable manner
- In process:
 - Governance
 - Trainings & Framework
 - Subcommittees









Policy Summary

Equity

- Policy 1 Acknowledge and learn from the negative effects of past transportation and land use decisions
- Policy 2 Amplify the voices of historically underserved and underrepresented populations
- **Policy 3** Partner with the public and private sectors to expand and improve mobility solutions for historically underserved communities
- Policy 4 Take steps to mitigate unintended consequences when they occur
- **Policy 5** Prioritize serving the most vulnerable populations in Austin by supporting broader efforts to provide social services

Affordability

- Policy 1 Proactively assess displacement impacts of transportation projects
- Policy 2 Work with communities to mitigate displacement impacts of transportation projects
- Policy 3 Reduce transportation costs as a component of household affordability

Accessibility

- **Policy 1** Ensure that people of all functional abilities have equitable access to the transportation network and mobility services
- Policy 2 Advance public transportation and other mobility services for people with mobility impairments
- Policy 3 Ensure sidewalks are safe and accessible for people with mobility impairments
- Policy 4 Make all detours safe, accessible, and known to people of all functional abilities
- Policy 5 Enforce accessible parking regulations

Public Interaction

- **Policy 1** Provide high-quality customer service, responsiveness, and transparency
- Policy 2 Engage community members in transportation decisions
- Policy 3 Make public engagement convenient, accessible, and meaningful
- Policy 4 Evaluate interactions with the community
- Policy 5 Proactively maintain community relationships
- Policy 6 Create shared experiences for the public to engage with mobility options







Types of Transportation Equity

| Geographic Equity | Modal Equity |
|---|---|
| Funding and treatment of different areas of the city is equitable based on needs | Funding and treatment of different modes of transportation is equitable based on community goals and needs |
| Travel Choice Equity | Social Equity |
| Users are provided meaningful choices that enable access to destinations and opportunities | Acknowledging and acting to right historical wrongs and inequities caused by transportation-related decisions |





Indicators & Action Items

Indicators



Increase the mobility funding allocated to areas that are historically underserved



Increase the percent of transportation projects and programs that use the Equity Assessment Tool



Increase the percent of City employees receiving mobility equity training



Increase the number and share of people participating in transportation workforce training programs

Equity

| Action Item | Description |
|---|---|
| 199 Historic investment patterns analysis | Evaluate historic resource investment and disinvestment, considering location and populations benefited/burdened, to better understand future needs through an equity lens. |
| 200 Equity analysis zones | Identify a framework to designate geographic zones that will be used in analyzing the equity of programming, project implementation, and engagement efforts related to transportation. The criteria should consider race, income, car-ownership, educational attainment, housing tenure, transit availability, language spoken at home, age, disability status, and other factors to help focus efforts on historically underrepresented and underserved communities. |
| 201 Austin history of mobility equity resources | Collaborate with community members to document past inequities, struggles, and triumphs related to transportation and mobility, especially including moments that affected communities of color, low-income communities, and people with disabilities. |
| 202 Institutional racism memo | Produce a memo from the City Manager acknowledging racist and inequitable transportation policies of the past (and present) and calling for all City officials and employees to join in a commitment to educate themselves and to begin immediately to do their part to deliver meaningful change. |
| 203 Single equity point of contact for Mobility Outcome | Establish a single point of contact within the Mobility Outcome to identify equity priorities and evaluate the effectiveness of community engagement efforts. Participating departments should maintain consistent communication with the single point of contact and be two-way conduits for information. |
| 204 Equity Assessment Tool in transportation projects | Update or expand the Equity Assessment Tool to better address infrastructure projects, including addressing capital renewal needs, criticality, and risk and incorporate the tool into transportation planning and projects. |
| 205 Mobility equity training for City employees | Develop mobility equity training for City of Austin employees. Require all mobility outcome department employees complete the training. |
| 206 Workforce inclusion goals | Embed local workforce inclusion goals into the scopes of transportation projects, with an emphasis on historically underserved and underrepresented communities. |
| 207 Transportation workforce training programs | Create transportation workforce training programs and internships, particularly for historically underserved and underrepresented communities. |





Indicators & Action Items

Indicators



Increase the amount of mobility project materials and other City transportation information available in the City's target languages



Increase the amount and diversity (digital, analog, and in-person) of mobility-related public engagement activities



Increase the demographic and geographic representativeness of mobility public engagement processes



Increase the satisfaction of participants with the outcomes of mobility engagement



Increase the number and percentage of people reached through mobility education campaigns



Improve the response time for mobility-related customer service requests



Increase the amount of mobility project materials and other City transportation information available at or below an 8th-grade reading level

| Public Interaction | | | | |
|--|---|--|--|--|
| Action Item | Description | | | |
| 228 Online plan and performance | Create an online platform containing the Austin Strategic Mobility Plan, including adopted policy, action items, objectives, and multimodal street network table. Include performance measurements towards objectives and interactive maps. | | | |
| 229 Community organization partnership guidelines | Establish guidelines for how the City of Austin works with community organizations in mutually beneficial partnerships. | | | |
| 230 Improved 3-1-1 response | Audit and analyze 3-1-1 calls related to transportation issues, considering calls per capita in certain areas of Austin. Coordinate to improve service response time and outcomes for community members. | | | |
| 231 Public Engagement Program | Create a Public Engagement Program to guide the Austin Transportation Department and consult with other mobility departments in proactively creating and maintaining high-quality, consistent relationships with community members and improve community-informed transportation decisions. | | | |
| 232 Reading level standards | Determine and set standards for the reading level of written materials and other communication policies that increase understanding. Update printed and digital materials to match these standards. | | | |

233 Common Spanish-language Spanish translation for common mobility-related words and phrases to increase vocabulary list consistency and comprehension of translated materials. Implement community ambassadors to ensure culturally relevant and language-

235 Infrastructure Celebrate and activate new multimodal infrastructure through celebrations, events, and trainings through partnership with schools, institutions, businesses, and community encouragement and activation groups.

236 Public initiatives focused on exploring transportation options

Promote and market educational campaigns like Mobility Month, Bike to Work Day, Dump the Pump Day, ATX Detour Day, Ozone Action Days, and others.

Work with Spanish-speaking community members and staff to identify a standard

appropriate mobility programming combined with local neighborhood knowledge.

237 Pedestrian right-of-way public education

234 Community ambassadors

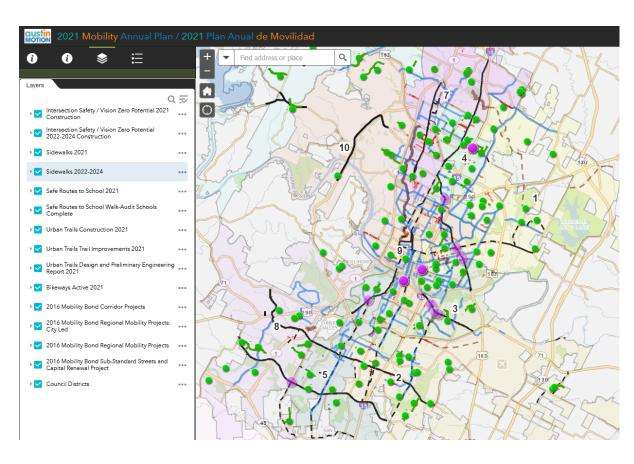
Educate the public on their role in keeping sidewalks clear and functional including vegetation removal, motor vehicle and dockless vehicle parking, and trash cart placement.

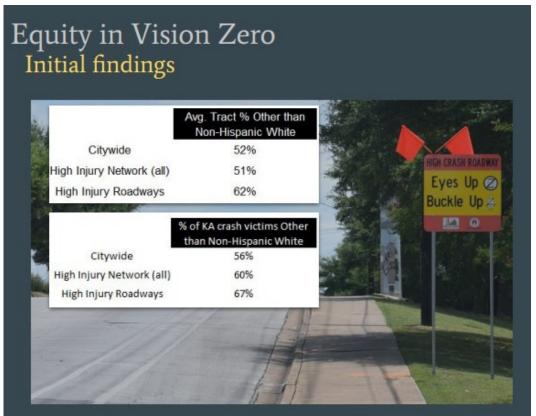


OF AUG.

Active Mobility and Safety Infrastructure

DEVELOPING EQUITY FRAMEWORKS FOR PRIORITIZATION

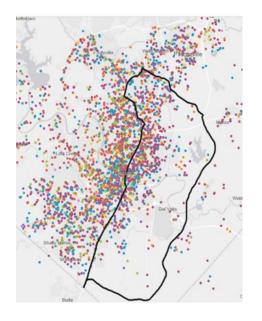






Ford City:One Challenge:

- Launched in June of 2019
- Focused on Racial Equity and increasing access to healthly living in Austin's Eastern Cresent
- Good Apple and Tappy Guide were chosen winners in January 2020
- Stay Home, Stay Healthy program created with Good Apple in March of 2020.
- Delivered over 800,000 pounds of food to more than 3,500 families.
- Focused on communities at the highest risk of adverse outcomes related to COVID-19.















Artbox Program

Placemaking is an integrated, urban design approach to the planning, design and management of public spaces.

Placekeeping is defined as safeguarding and strengthening the qualities that define the culture of a community.









- Bcycle for All
- Equitable use of City pass bank
- Interlocal Agreement (ILA)



National Science Foundation Civic Innovation Challenge

- UT Austin and the City were selected as stage one awardees of the Civic Innovation Challenge.
- The competition supports ready-toimplement pilot projects that have the potential to address community-identified challenges.
- In collaboration with the community this team will co-create a community mobility hub in the Georgian Acres area.





POWERING SMART & CONNECTED COMMUNITIES

QUESTIONS & DISCUSSION

