

# System PI Training

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# Agenda

- Subcommittee & Document Updates  
*All*
- Patient Safety Review / Performance Improvement  
*Dr. Cabanas*
- Medication Cross-Check Improvement Process  
*Dr. Cabanas*
- Clinical Decision Making Error Types  
*Louis Gonzales*
- Case Examples in Error Identification  
*Louis Gonzales*
- Action Items, Future Topics & Discussion  
*All*

# Patient Safety Review / Performance Improvement

***What is the relationship between Patient Safety and  
Clinical Performance Improvement?***

**First, what does the patient typically expect?**

# Patient Safety Review / Performance Improvement

## Typical Patient Expectations

### Treatment

- Clinically appropriate
- Safe treatment
- Clinically beneficial

### Safety

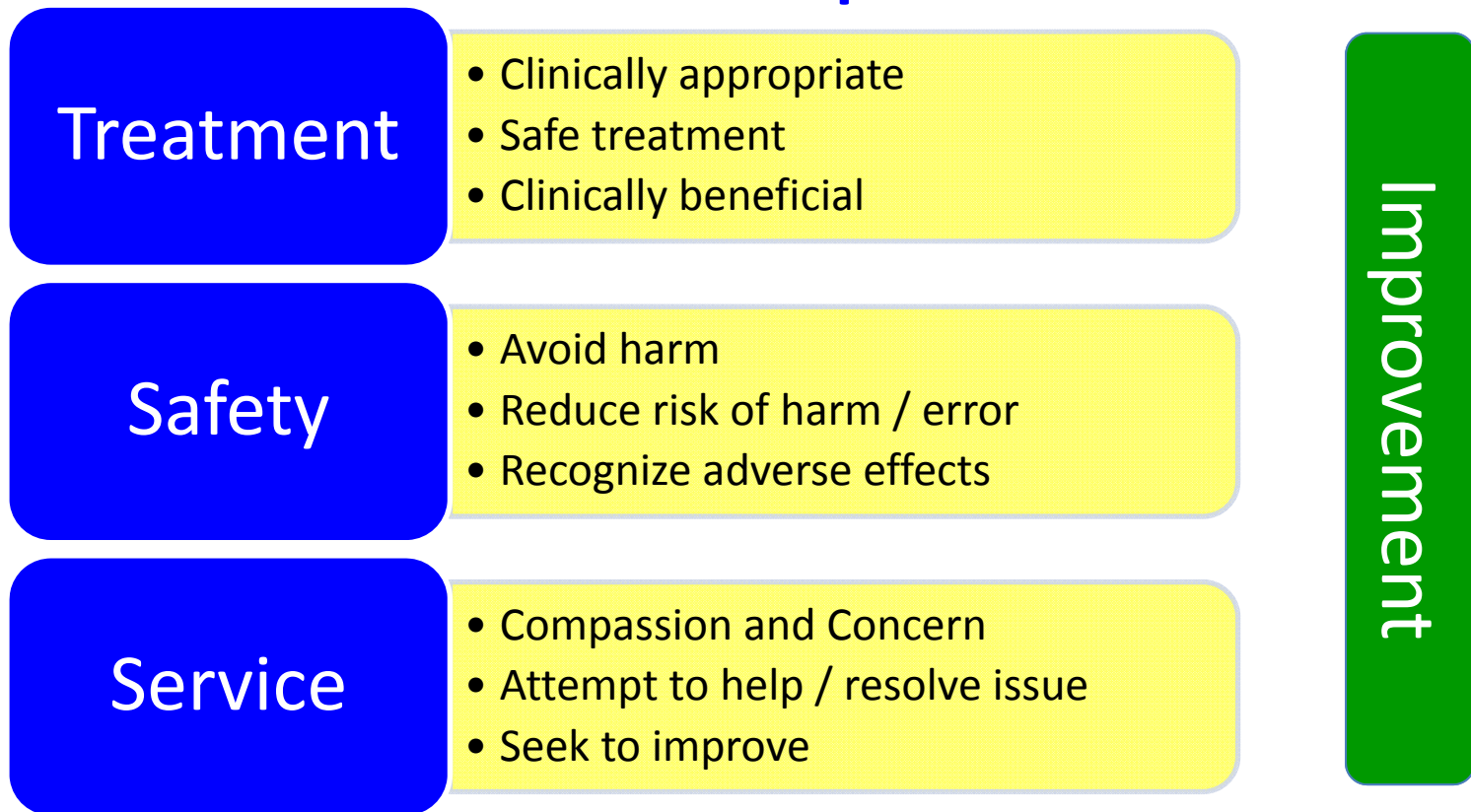
- Avoid harm
- Reduce risk of harm / error
- Recognize adverse effects

### Service

- Compassion and Concern
- Attempt to help / resolve issue
- Seek to improve

# Patient Safety Review / Performance Improvement

**What is the relationship between Patient Safety and  
Clinical Performance Improvement?**



# PATIENT SAFETY

Sometimes, things do not go as desired  
or as planned?

# Patient Safety Event

## Serious Safety Event

*Event that reaches the patient & results in (death, life-threatening consequences, or serious physical or psychological injury)*

## Precursor Safety Event

*Event that reaches the patient & results in minimal to no harm*

## Near Miss “Good Catch”

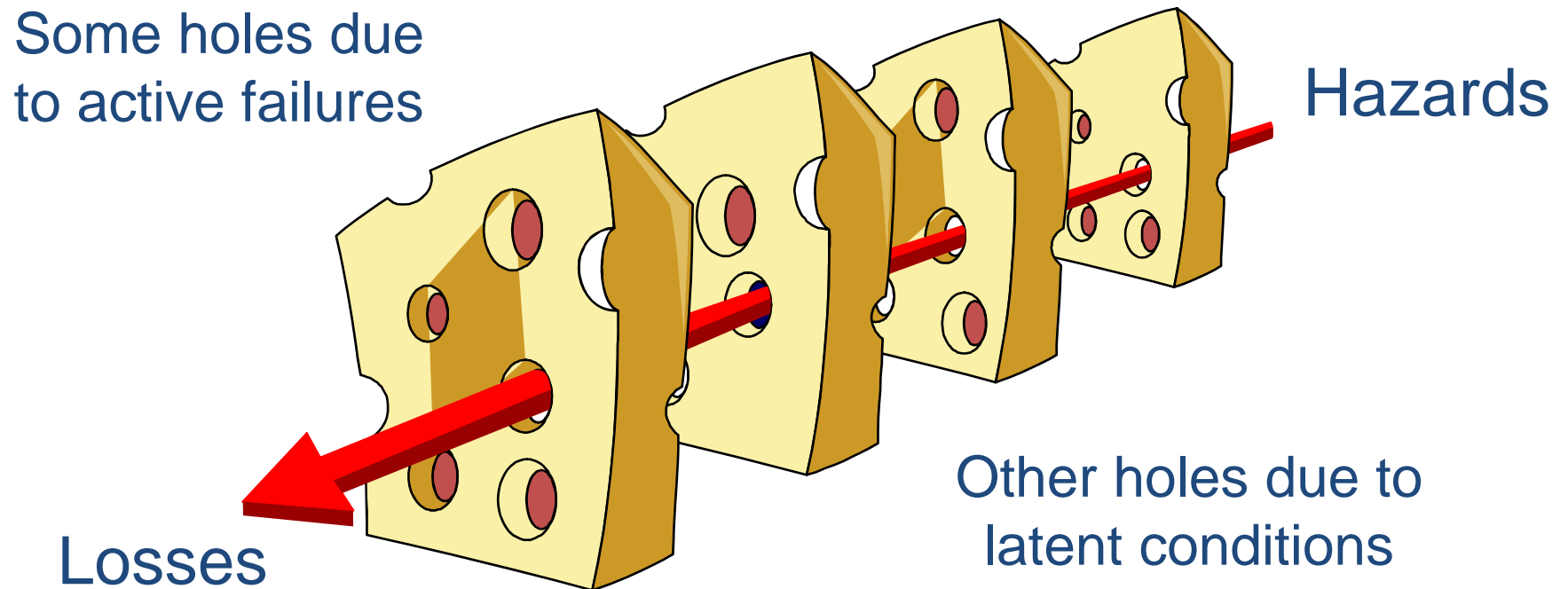
*An event that almost happened, but error caught by a detection barrier*

Serious  
Safety  
Event

Precursor  
Safety  
Event

Near Miss  
Safety Event  
“Good Catch”

# “Swiss cheese” model of accident causation



Successive layers of defences, barriers and safeguards

*System defences*



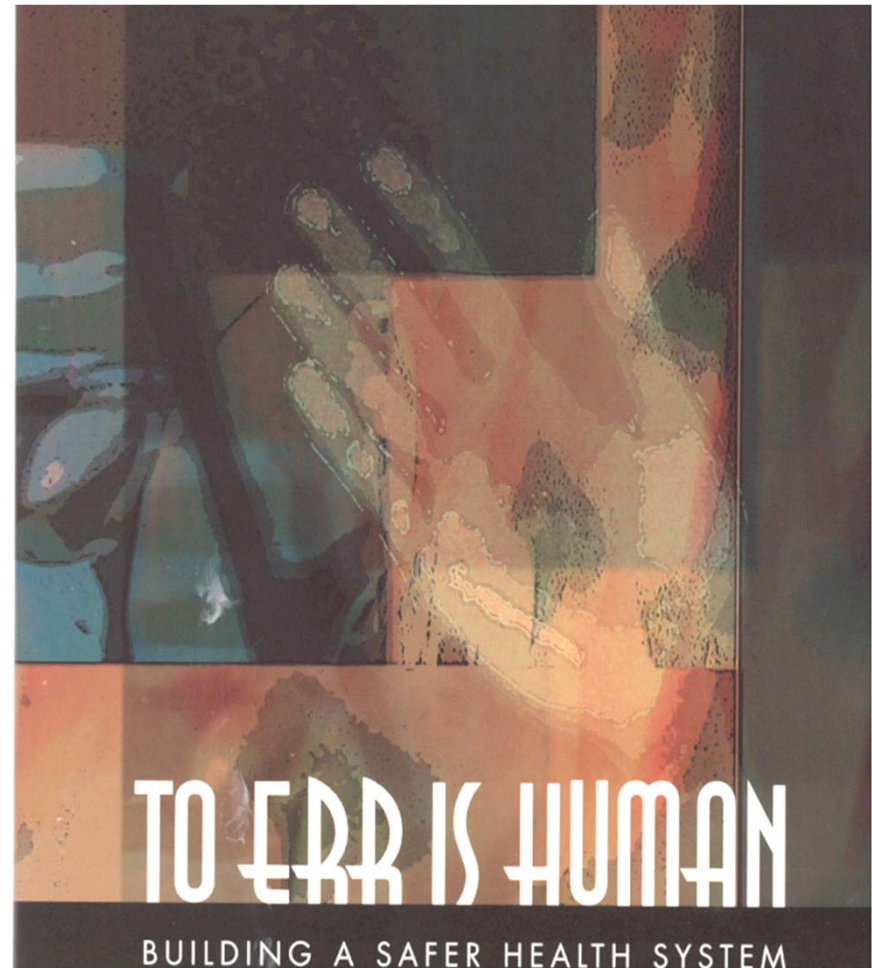
# Medical Error

- According to the IOM, it is “the failure of a planned action to be completed as intended or the use of a wrong plan to achieve an aim”

[http://refhub.elsevier.com/S1878-8750\(14\)00278-2/sref22](http://refhub.elsevier.com/S1878-8750(14)00278-2/sref22)

# Medical Errors

- 1999 Institute of Medicine (IOM) report:
- 3-4% of hospital patients are harmed by the health care system
- 7% of hospital patients are exposed to a serious medication error
- 50,000 – 100,000 deaths/yr from medical mistakes



# What Kinds of Errors do Human Make?

## *Knowledge-based*

1. Figuring it Out



30-60 errors/100 acts  
15% of  
healthcare errors

## *Rule-based*

2. By the Rules



## *Skill-based*

3. Auto-Pilot



# **MORE ON KNOWLEDGE BASED ERRORS & CLINICAL DECISION MAKING ERRORS**

. . . . in a few minutes

Can you think of a common &  
concerning patient safety event in  
healthcare?

One that is likely to cause an adverse effect on  
the patient in the prehospital setting

Medication Related Events . . .are  
common in prehospital care

# Medication Error

“Any preventable event that may cause or lead to inappropriate medication use or patient harm while the medication is in the control of the health care professional, patient, or consumer”

# Can you think of specific examples of each of these?

- Wrong medication
- Wrong dose / route
- Unrecognized clinical deterioration
- Wrong/Inadequate/Absent procedure
- Tunnel vision / decision-making
- Treatment delay



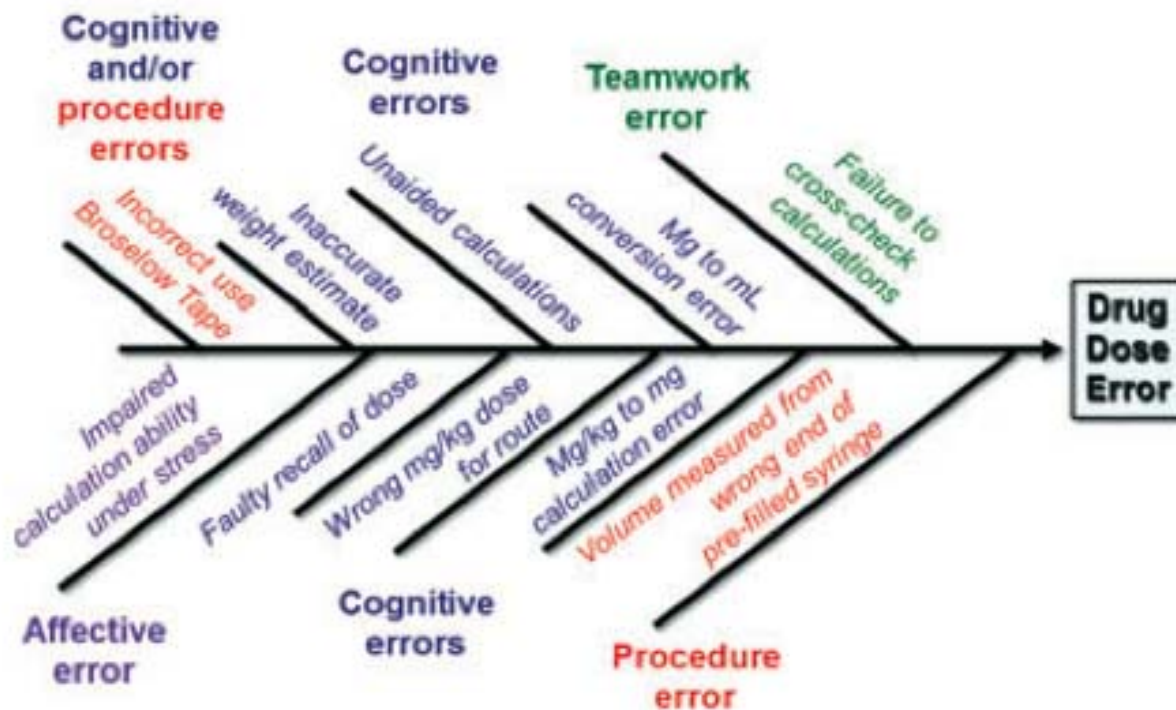
# Root Causes of Errors in a Simulated Prehospital Pediatric Emergency

Richard Lammers, MD, Maria Byrwa, EMT-P, and William Fales, MD

- EMTPs completed pediatric patient simulation scenarios
- Failure to use Broselow tape: 50%
- Incorrect use of Broselow tape: 47%
- Incorrect dosing:
  - Epinephrine: 68-73%
  - Diazepam: 47%;
  - Midazolam 60%

# Root Causes of Errors in a Simulated Prehospital Pediatric Emergency

Richard Lammers, MD, Maria Byrwa, EMT-P, and William Fales, MD



**Figure 2.** Drug administration errors. Fishbone diagram showing how a variety of factors, individually or combined, can result in a bad outcome.

# Out-of-hospital environment

- Environment contributes to risk of error
  - Emergency situation
  - No written order
  - No external crosscheck
  - No electronic decision support
  - High-risk medications
  - Drug shortage issues and constant substitutions

# Prevention of Medication Errors

- Most providers have memorized the five rights of med administration
- The 5 “Rights” focus mostly on individual performance
- System-wide issues may impact the ability for providers to perform the 5 “Rights”

# Medication Safety Strategies

- Standardization in medication administration procedure
- Use of memory aids and checklists
- Risk-reduction strategies to minimize opportunities for error
  - Medication storage and packaging
- Redundancies and independent backups
  - Team-work
  - Crosscheck

# Medication Cross-Check Improvement Process

Reducing Medication Errors

# Reducing Medication Errors

- A more common error than perceived
  - *Lack of systems to detect errors*
  - *Reluctance to report errors*
  - Inadequate error reporting mechanisms
- A System improvement process was needed

# Reducing Medication Errors

- Our available System data indicates med errors associated with:
  - *Calculating correct dose*
  - *Administering correct dose*
  - *Specific meds, frequently and infrequently used*
  - Choosing appropriate med (indicated, not contraindicated)
  - Complying with COGs



# Reducing Medication Errors

- Medication cross-check error reduction approaches:
  - Use a standardized med administration procedure
  - Use standardized memory aids and checklists
  - Use redundancies & independent checks
    - **Required for med administration**

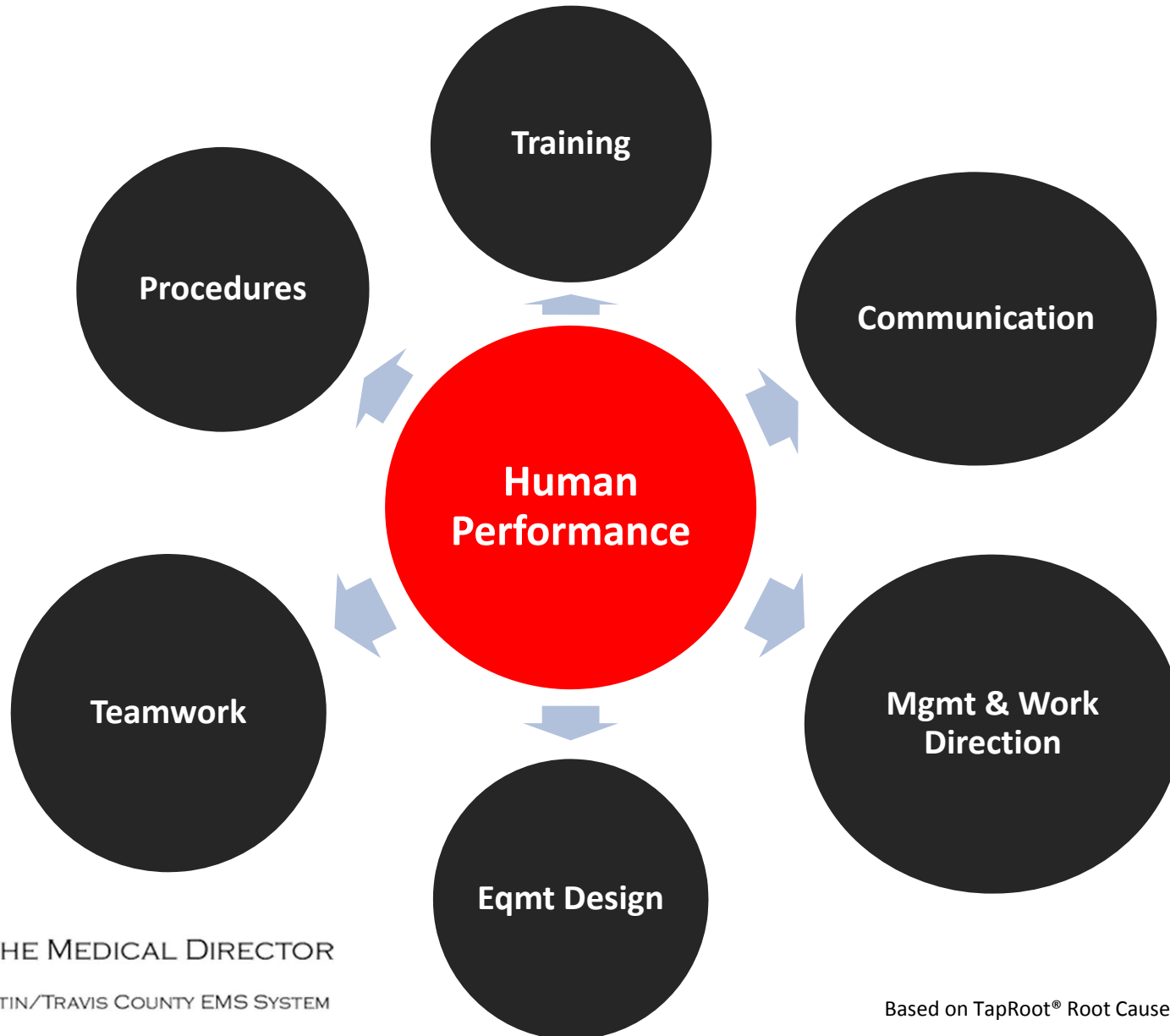
# Reducing Medication Errors

**How do each of these  
things prevent  
medication errors?**

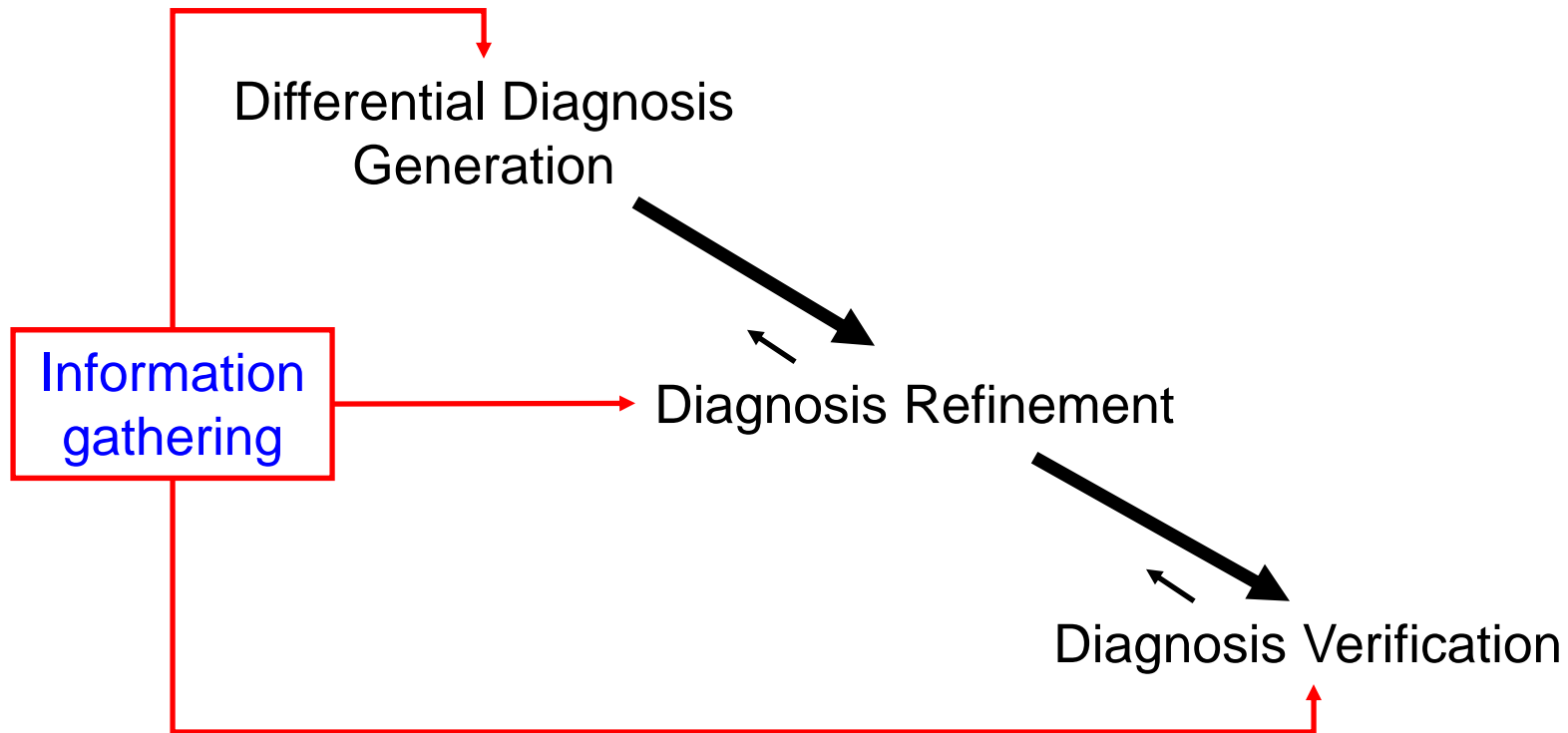
# Cognitive Errors & Clinical Decision Making

[http://www.merckmanuals.com/professional/special\\_subjects/clinical\\_decision\\_making/cognitive\\_errors\\_in\\_clinical\\_decision\\_making.html](http://www.merckmanuals.com/professional/special_subjects/clinical_decision_making/cognitive_errors_in_clinical_decision_making.html)

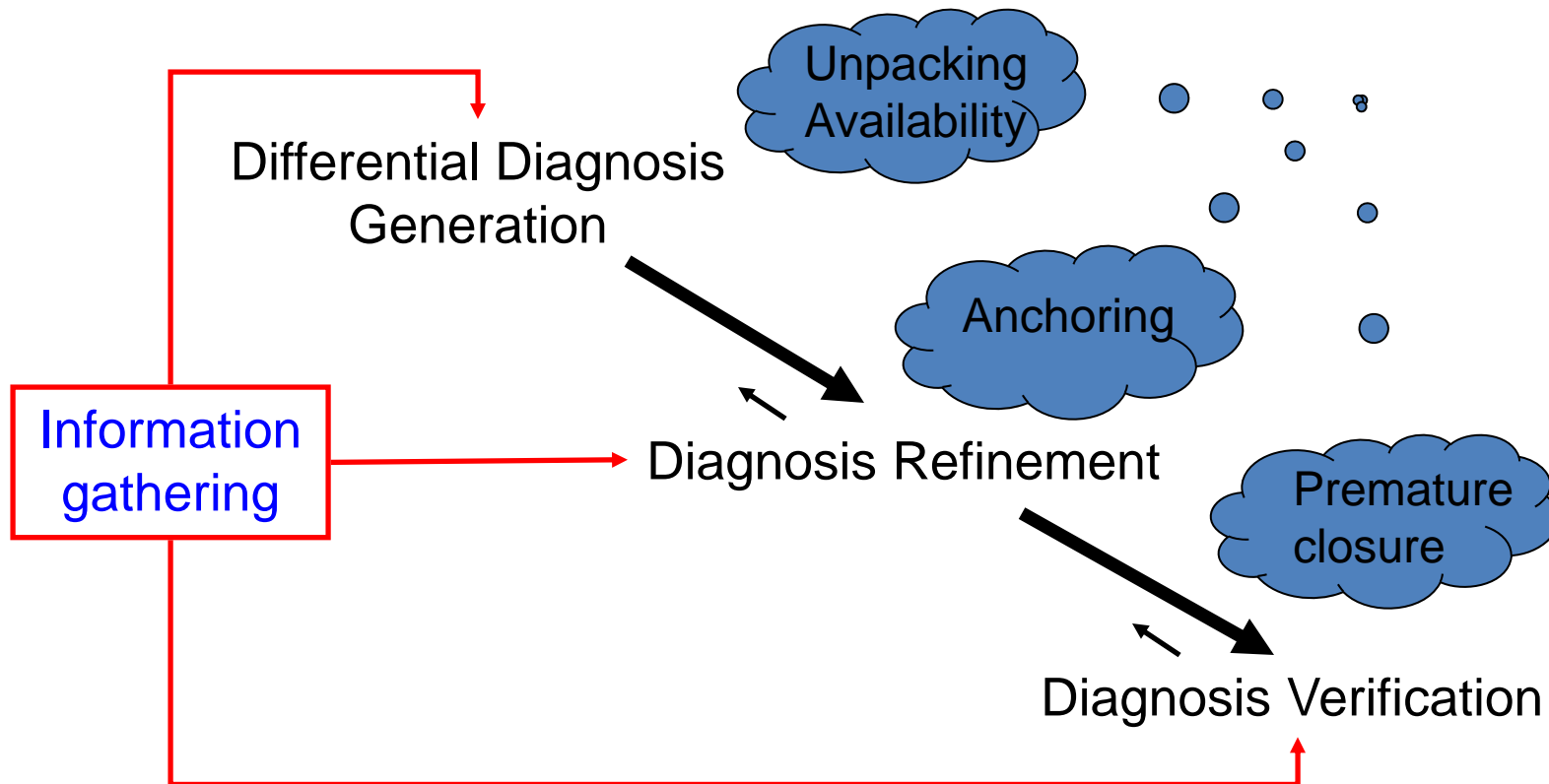
# System Approach to Identifying Causes



# Diagnostic process



# Diagnostic Errors



# Human Cognitive Errors

- Diagnostic decision making is prone to error
  - Shortcuts & “rule of thumb” are common
  - HCPs often rely on pattern recognition
  - Desire to identify the specific problem and treat
  - Decision is only as good as the information

# Types of cognitive errors

How does knowledge of error types help reduce the likelihood of errors?



# Types of cognitive errors

- Premature closure
- Anchoring error
- Confirmation bias
- Attribution error
- Availability error
- Representation error
- Affective error
- Unpacking error



**occur more  
often**

# Premature closure

- Common cause of clinical error
- Quick decision based on initial pattern recognition
- Stop considering realistic alternatives
- Jump to a conclusion without adequately
  - evaluating supporting evidence
  - considering likely possibilities

# Anchoring error

- Overly rely on specific bit of info (often the 1<sup>st</sup>)
- Latch on to early conclusion even when not supported by new evidence
- Failure to adjust as new info is available

# Confirmation error

- Search for or interpret info to confirm a belief or premise
  - ... instead of looking for info to prove wrong or prove an alternative premise
- Give more weight to info that supports preconceived conclusion

# Attribution error

- Ignore or minimize possible clinical conditions because of negative stereotypes
  - Blame the patient
  - More likely with intoxicated or psychiatric patients

# Others

- Availability error
  - Under- or over-estimation of the likelihood of a disease/condition due to recent experience(s)
    - a reliance on readily available experience
- Representation error
  - likelihood of the disease based on how well the findings match the textbook presentation

# Others

- Affective error
  - Avoid unpleasantness due to patient sympathy
- Diagnosis momentum
  - Diagnostic conclusions gain momentum as passed on
- Unpacking error
  - Failure to seek out the relevant and necessary information

# Avoiding Cognitive Errors

**1<sup>st</sup> - recognize these errors are more common than we perceive**



# Avoiding Cognitive Errors

- Anchoring error
  - “If something doesn’t fit, don’t try to make it fit”
  - Revisit initial thought after gaining more info or as patient condition progresses
- Attribution error
  - Avoid stereotypes
  - Use a standard approach to assess each patient
  - Do the right thing for every patient

# Avoiding Cognitive Errors

- Premature closure
  - Keep differential broad especially early on
  - Think through entire differential diagnosis
  - Seek input from other providers
- Confirmation error
  - Seek information through assessment & history
  - Does the information make sense?

# Avoiding Cognitive Errors

- Develop a *structured approach* and follow it
- Use checklists or *standard procedures*
- Force consideration of other *likely possibilities*
- Be cautious with *labels* passed on by others
- Consider *slowing down*
- Make good use of your *collective resources*

# Avoiding Cognitive Errors

- What else might be going on?
- Is there any info that does not fit?
- Have I missed likely possibilities?
- How likely is there more than one problem?
- Have you pointed out any impending errors?

# Cases

# Case 1

- 32 yo female c/o severe posterior left headache; off/on past month; no significant past med hx; P 80; BP 136/96; RR 20
- Conclusion: severe migraine

**What types of error(s) might occur following this path?**

# Case 1

- 32 yo female c/o severe posterior left headache; off/on past month; no significant past med hx; P 80; BP 136/96; RR 20
- Conclusion: severe migraine
  - **Premature closure**
  - **More info needed; stroke, meningitis, head trauma, others?**

## Case 2

- 38 yo female c/o “difficulty breathing”; per husband this is another “panic attack”; provider asks about onset - after argument, history - anxiety and med for same, similar episode - last month; states anxiety is causing her tachypnea and mild tachycardia; P 124, BP 106/72, RR 28, clear lungs

**What types of error(s) may have already occurred?**



## Case 2

- 38 yo female c/o “difficulty breathing”; per husband this is another “panic attack”; provider asks about onset - after argument, history - anxiety and med for same, similar episode - last month; states anxiety is causing her tachypnea and mild tachycardia; P 124, BP 106/72, RR 28, clear lungs
  - **Anchoring error**
  - **Rest of story = sudden onset, childbirth 4 days ago, worsening tachycardia & tachypnea**

## Case 3

- 50 yo male found in alley; responds to pain w/movement & groaning; no obvious injury; odor of alcohol on breath; friend states hx of ETOH abuse & psych illness; P 110, BP 128/78, RR 20, Pupils mid, equal, rx, O<sub>2</sub> Sat 98%

**What types of error(s) may have already occurred? Why?**

# Case 3

- 50 yo male found in alley; responds to pain w/movement & groaning; no obvious injury; odor of alcohol on breath; friend states hx of ETOH abuse & psych illness; P 110, BP 128/78, RR 20, Pupils mid, equal, rx, O<sub>2</sub> Sat 98%
  - **Attribution error (Anchoring, Contribution)**
  - **Was condition minimized due to “type” of pt?**
  - **Explore differential; assess BGL; look for other explanations for condition**

## Case 4

- 62 yo male c/o SOB & CP; sudden onset, awakened 1 hr ago; NurseLine states may be a heart attack; P 68, BP 118/84, RR 16, O<sub>2</sub> Sat 98%; Wife is gathering meds; No allergies; You continue to assess & get hx; Another provider gives ASA and another gives NTG

**Were steps taken to avoid errors in this case? Any avoidance steps obviously absent?**

# Case 4

- 62 yo male c/o SOB & CP; sudden onset, awakened 1 hr ago; NurseLine states may be a heart attack; P 68, BP 118/84, RR 16, O<sub>2</sub> Sat 98%; Wife is gathering meds; No allergies; You continue to assess & get hx; Another provider gives ASA and another gives NTG
  - Anchoring? Diagnosis momentum
  - Medication cross-check; contraindications for ASA and NTG

# Discussion

- Questions?
- Action Items
  - Quarterly CPI Excel Spreadsheet Charts
  - Next meetings