

PLAN LEGEND

1 EXISTING BUILDING PHASE 1

AARC Phase 2 Project:

Approximate Project Boundary

Elements included from 2019 Plan

- PERFORMING ARTS & GALLERY SPACE (15,000sf) CLASSROOM /STUDIO SPACE (7,400sf) PHASE 2
- 3 2 STORY BUILDING (15,000-22,500 sf) PHASE 3
- 4 STAGE/ PAVILION (1,600sf)
- **6** MAIN ENTRY & DROP OFF
- **6** EVENT COURT (14,000sf 1,400 people)
- **7** FORMAL GARDEN AT GRADE CHANGE
- 8 EVENT & ACTIVITY LAWN (18,000sf 1,600 people)
- **9** EXERCISE EQUIPMENT AREA
- **10** SCULPTURE GARDEN
- **1** NATURE PLAY AREA

- WATER QUALITY/ **DETENTION WET POND**
- PLAY FIELD
- COMMUNITY GARDEN
- 15 PAVILION
- 16 PEDESTRIAN BRIDGE
- **VEHICULAR BRIDGE**
- **18** NATURAL GARDEN
- 19 FUTURE DEVELOPMENT
- 2 LITTLE WALNUT CREEK OVERLOOK
- **2** BOARDWALK
- **22 PICNIC AREAS**
- **23** NATURE TRAIL
- STRUCTURED VIEWPOINT
- **25** TEA HOUSE / MEDITATION ROOM

PARKING

EXISTING 91 PROPOSED 341



PROPOSED NEAR FUTURE IMPROVEMENTS

Little Walnut Creek - AARC/Rutherford Stormwater Improvement Project

Approximate Project Boundary Elements included from 2019 Plan









Austin, Texas

June 12, 2019 # 18000151

Austin Parks & Recreation Department



Asian American Resource Center Phase 2 Expansion Project

AARC Historical Timeline

- 2003-2006: The Asian American Community and Network of Asian American Organizations formed a non-profit group (AARC, Inc.) which advocated for establishment of an Asian American Resource Center. In 2005, a \$100,000 grant from the Economic Development Administration was received to develop a Master Plan. In 2006, the group was able to secure funding through the 2006 General Obligation Bonds to purchase the property.
- 2007-2009: City Council authorized the purchase of the AARC Campus in 2007. AARC, Inc. then moved forward to obtain pro-bono design services to complete documents to build the AARC's first building.
- 2010-2013: Council authorized execution of a contract with FlintCo and PBS&J for a design-build construction projectGround-breaking occurred in 2012 and the AARC's Grand Opening was held in 2013.
- 2014-2017: The AARC becomes a popular center for the community and quickly outgrows the facility.
- 2018-2019: Voters approved Proposition B of the General Obligation Bonds. This proposition included \$7,000,000 in funding to be utilized toward the expansion and renovation of the AARC. The Parks and Recreation Department then embarked on a process to update the 2006 AARC Master Plan to build consensus, identify community preferences and priorities and develop a plan of action for future development and improvements. This updated Plan was adopted by City Council in September 2019.
- 2020-2021: Initial planning for the performing arts center began. Council approved execution of a contract with Trahan Architects and FlintCo as a Construction Manager-At-Risk in 2021. The team assembled and started working together in January 2022.



SITE PLAN | Interest Control Teach | Precess | Interest Control Teach | Interest Control Teach

Watershed Protection Department's Little Walnut Creek Stormwater Improvement Project

A cost-effective water quality retrofit on City facilities.

Preliminary Engineering began in 2019 and the project is currently in the design phase.

Construction is anticipated to begin in late 2024.

The water quality improvement project will include some elements of AARC's 2019 Plan.













Community Engagement Planning

Community-Developed Outcomes

Developed in collaboration with AARC staff and Asian American Quality of Life Commission AARC Working Group in summer 2021.

Goal

Achieved Through Measured by

Goal	Acmeved Imougi	i Wicasarca by
Raise awareness and educate the community about the AARC Facility Expansion Plan, AARC programming, AARC needs, and the breadth of cultural and ethnic communities who the AARC serves.	Website, community presentations, community-led small groups, social media.	Attendance numbers, surveys completed, website visits
Educate community around the process of community engagement, design and construction, previous engagement efforts, and opportunities for input.	Website, community presentations, community-led small groups.	Attendance numbers, surveys completed, website visits
Create opportunities and seek input from diverse communities served by the AARC, focusing on language access, and connections that supplement traditional meeting structures.	Small group discussions led by community leaders, outreach in other languages, connecting to community leaders.	Attendance numbers and surveys completed representatives of different community groups.
Identify and connect to APA artists across Austin for input specific to current and future programming needs.	Outreach to current groups and artists.	Attendance numbers and surveys completed representatives of different community groups.
Identify potential conflicts in needs among groups and allow opportunities to reflect on best uses.	Small group discussions led by community leaders, outreach in other languages, connecting to community leaders.	Attendance numbers and surveys completed representatives of different community groups.
Create deeper connections to the AARC and strengthen arts groups and collectives.	Collaborative programming with local artists and organizations.	Follow-up conversations, future program and event attendance.

Project Webpage: austintexas.gov/department/asian-american-resource-center-phase-2-improvements

Anticipated process and estimated timing. Process below will be updated as needed. All notes and recordings for engagement are available on the project webpage.

1. Develop Community Engagement Goals Development

Summer 2021

Goal and Outcome Development
Meetings with AAQoL AARC Working Group
AARC Staff
Community-Developed Outcomes

2. Building Program

Community Engagement Process

January to April 2022

Small Group Discussions
NAAO Meeting: January 26
AARC Staff: January 27, February 8
AAQoL AARC Working Group: February 8
Artists and Creatives: February 8
Community Survey
Community Kickoff Meeting
Community-led Small Groups
Building Program Book

3. Building Design

Spring to Fall 2022

Community Town Hall and Listening Session
Follow-up Survey
Internal Planning
Final Design Presentations to Boards and Commissions

4. Permitting and Construction

Fall 2022 to Winter 2024

Community Communications Group











Site Analysis

Public Vehicular Path - Existing

Public Vehicular Path - Phase II

Support Vehicular Path

Pedestrian Entry

Pedestrian Entr

Exterior Plaza

Parking - Existing

Parking - Phase II

➡--➡- Vehicular Drop-off

Site Security

- Vehicle Barrier
- Distance from Cameron Road
- Sight Lines
- Lighting
- Cameras

Option 1

- Aligned to Existing AARC Building
- Exterior Plaza Between Buildings
- Main Entry Facing Existing AARC Building
- Parking

Existing Spaces: 62 (28 Spaces Demolished)

New Spaces: 66

Total Spaces: 128 (5 ADA Spaces)

Option 2

- Aligned to Clear Creek Drive
- Exterior Plaza Between Buildings
- Main Entry Facing Existing AARC Building
- Parking

Existing Spaces: 62 (28 Spaces Demolished)

New Spaces: 66

Total Spaces: 128 (5 ADA Spaces)

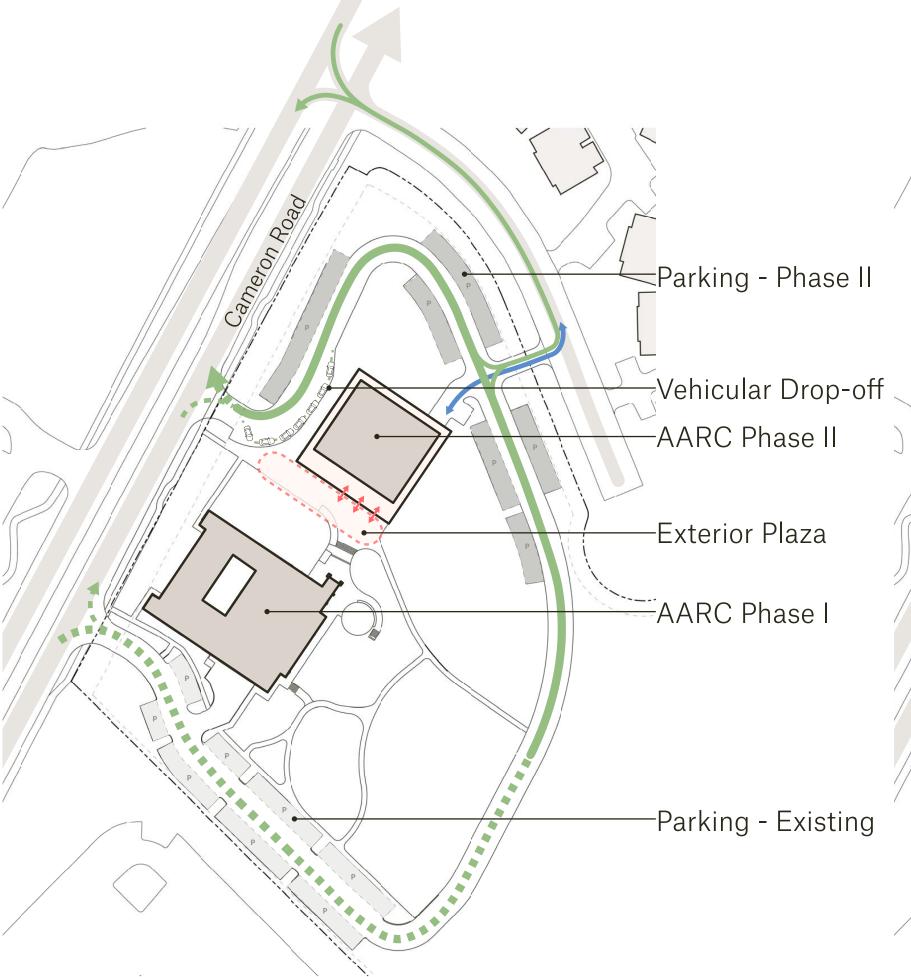
Option 3

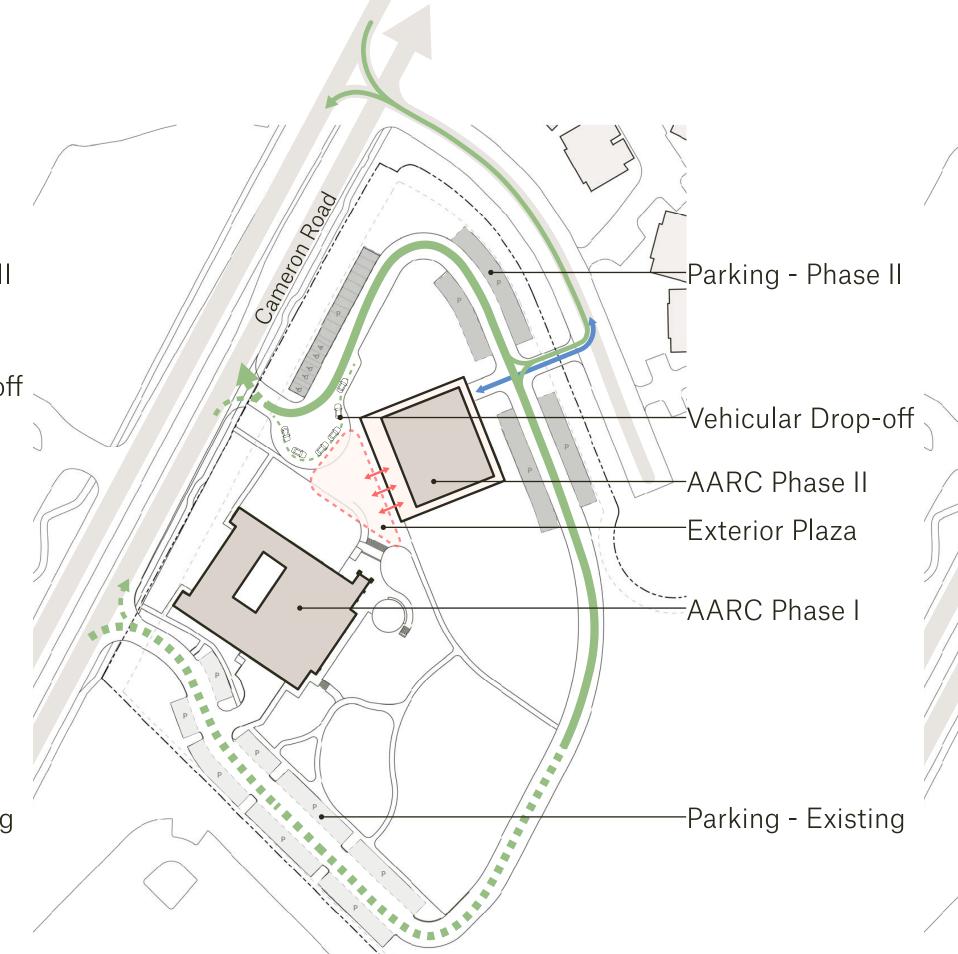
- Aligned to Clear Creek Drive
- Exterior Plazas on East and West of Phase II
- Main Entry Facing Clear Creek Drive
- Secondary Entry Facing Existing AARC Building
- Parking

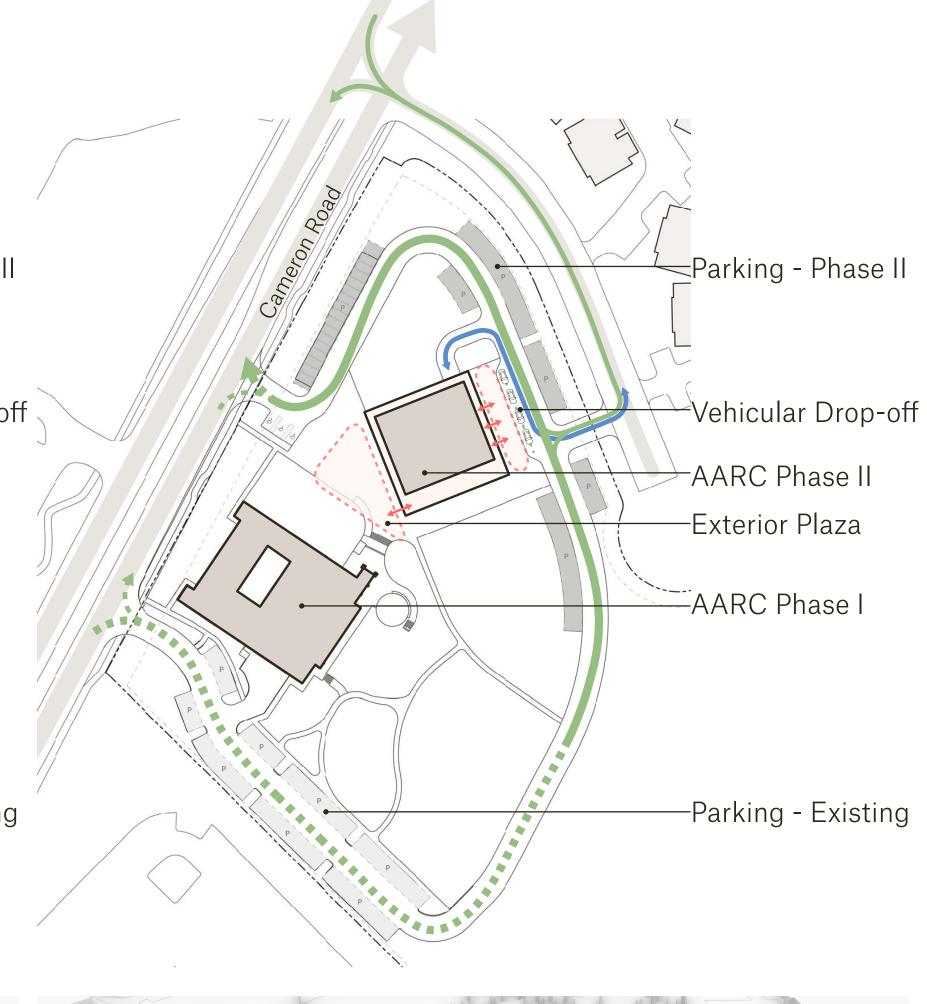
Existing Spaces: 62 (28 Spaces Demolished)

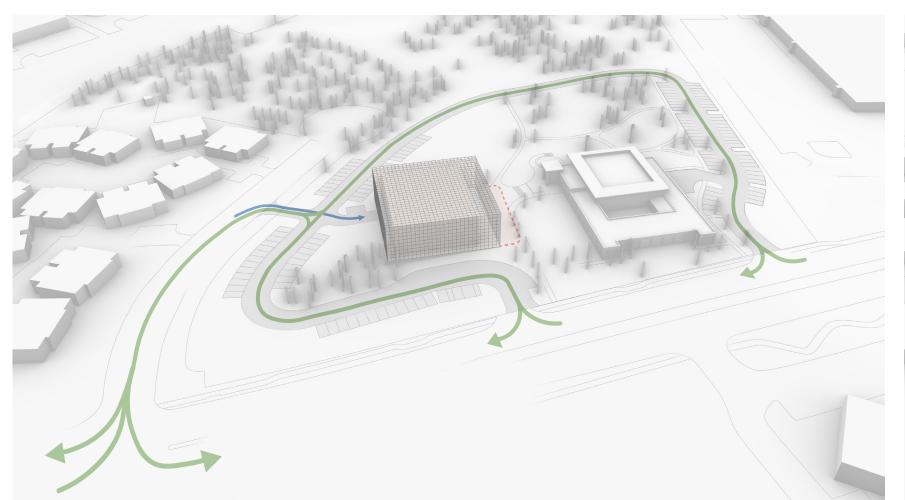
New Spaces: 66

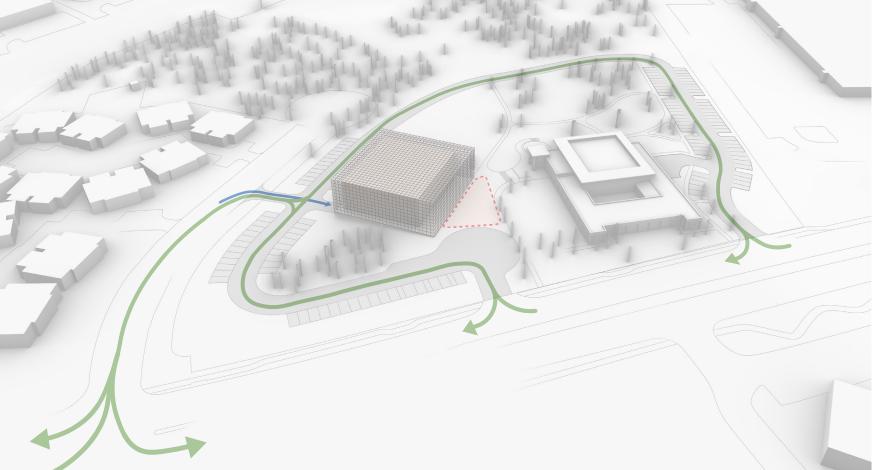
Total Spaces: 128 (5 ADA Spaces)

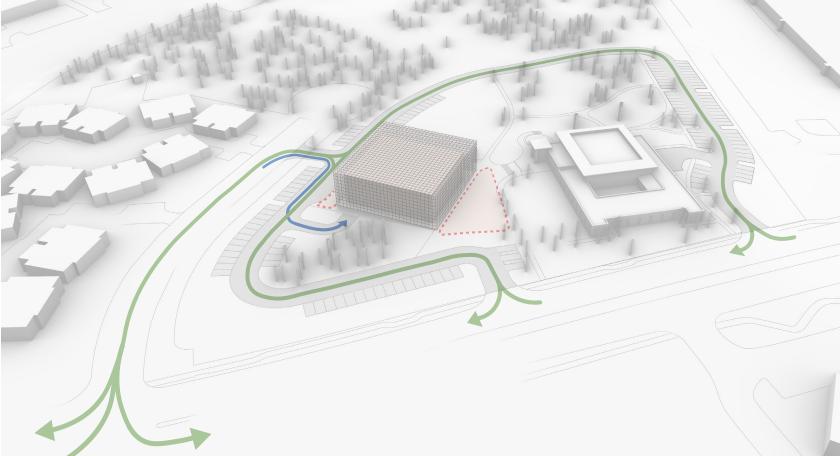














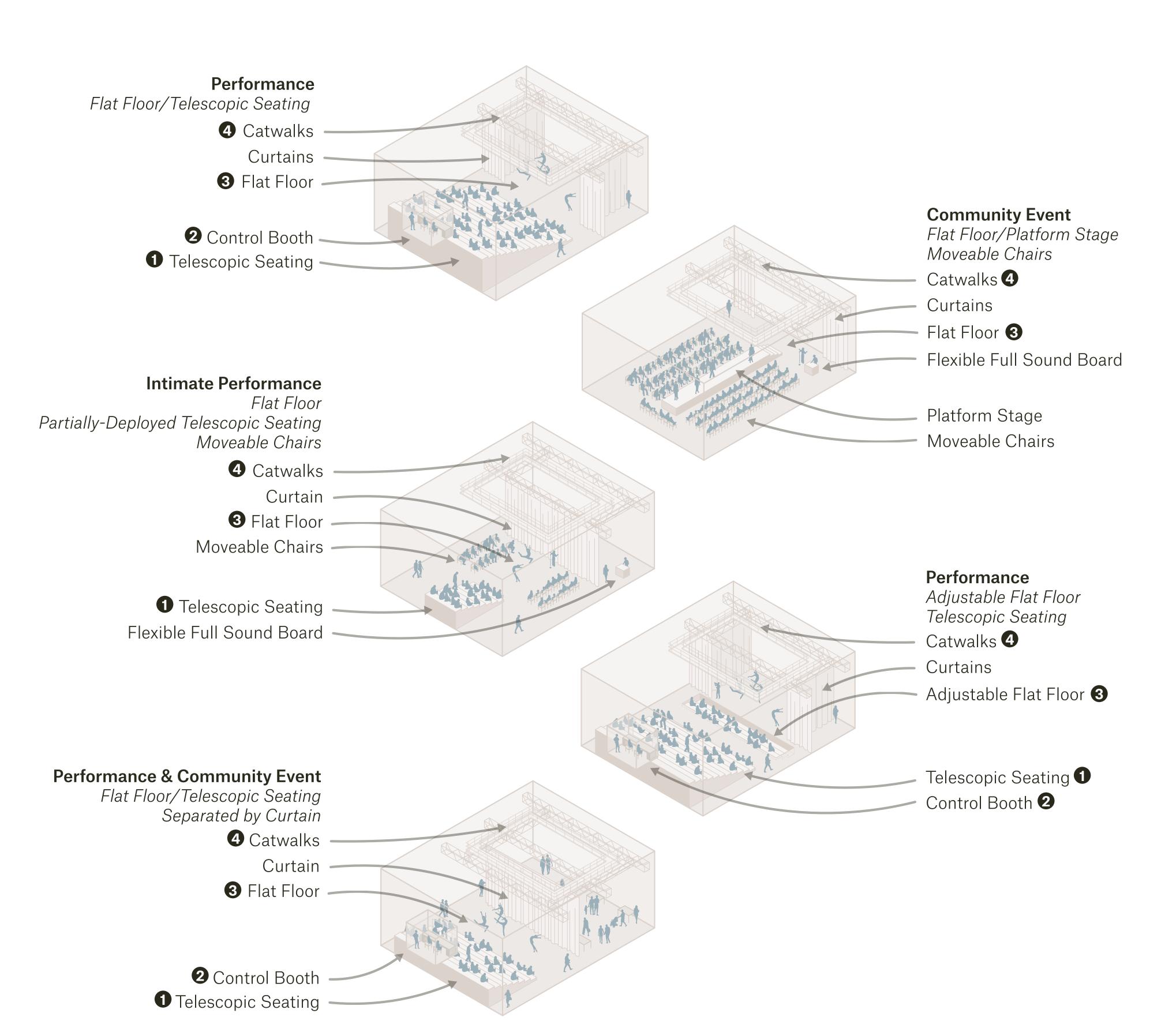


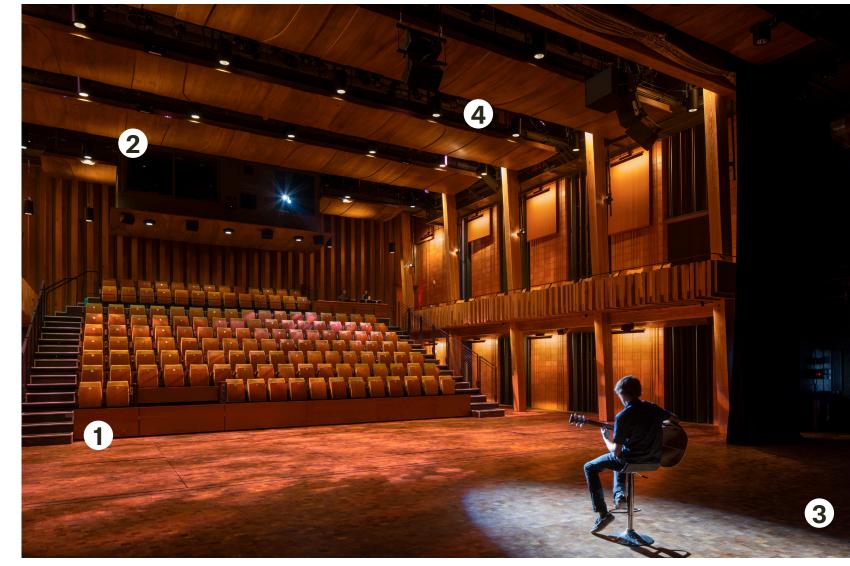




Identifying Building Requirements - Theater

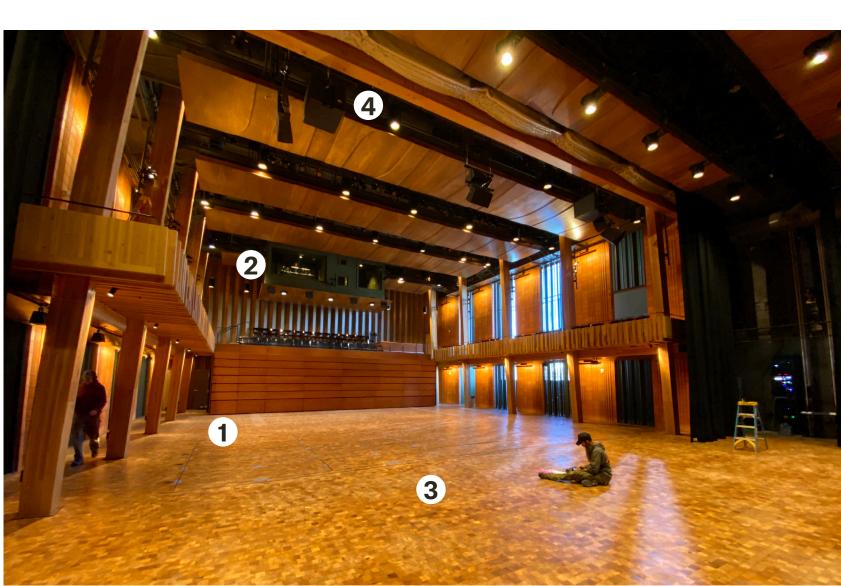
One Space, Multiple Configurations





Tiered Seating Configuration Seating Deployed

- 1 Telescopic Seating Deployed
- 2 Control Booth
- 3 Flat Floor Stage
- 4 Catwalks
- ◆ Crested Butte Center for the Arts

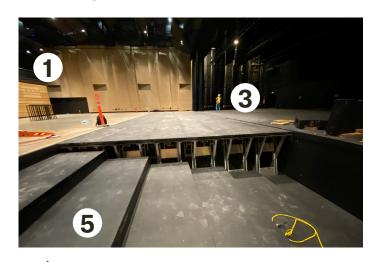


Flat Floor Configuration Seating Retracted (Open Space)

- 1 Telescopic Seating Retracted
- 2 Control Booth
- **3** Flat Floor Stage
- 4 Catwalks
- ◆ Crested Butte Center for the Arts

Adjustable Floor

- 1 Telescopic Seating Retracted
- 2 Control Booth
- 3 Stage
- 4 Catwalks
- 6 Adjustable Floor Lowered



◆ Parish Episcopal School Performing Arts Center









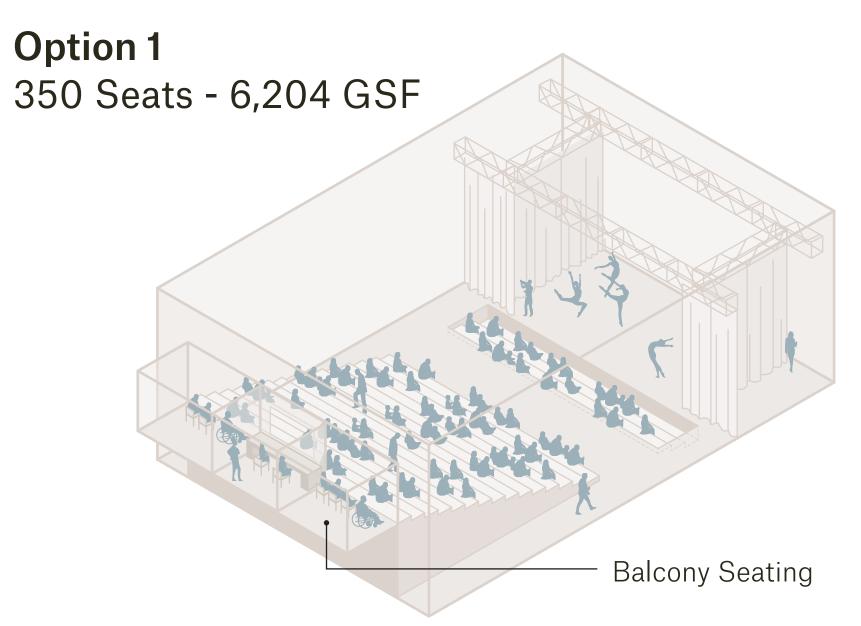


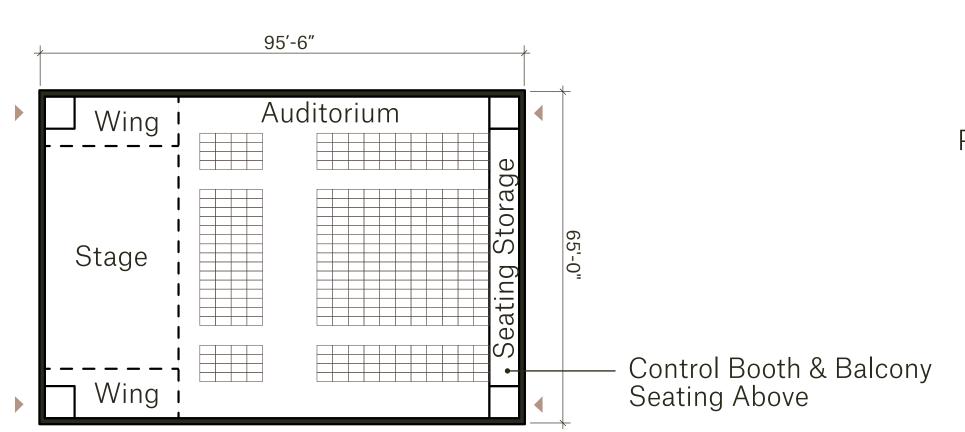
3

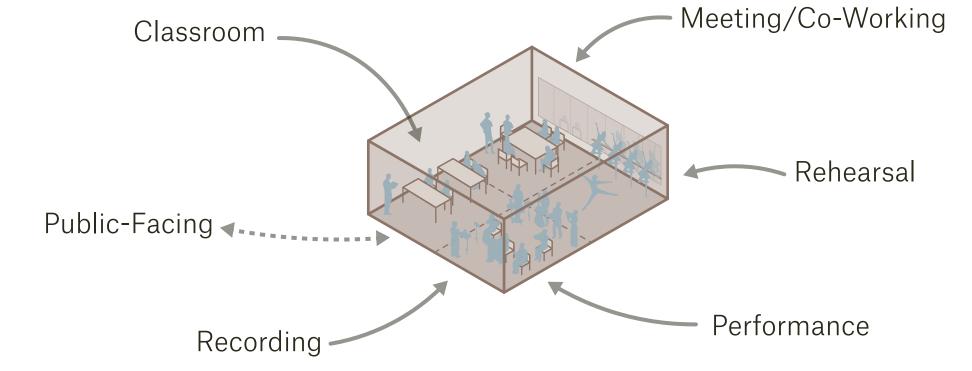
Identifying Building Requirements

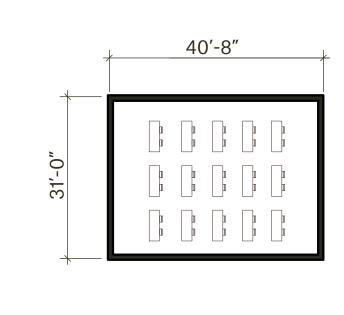
Theater Capacity

Multi-Purpose - 1,260 GSF

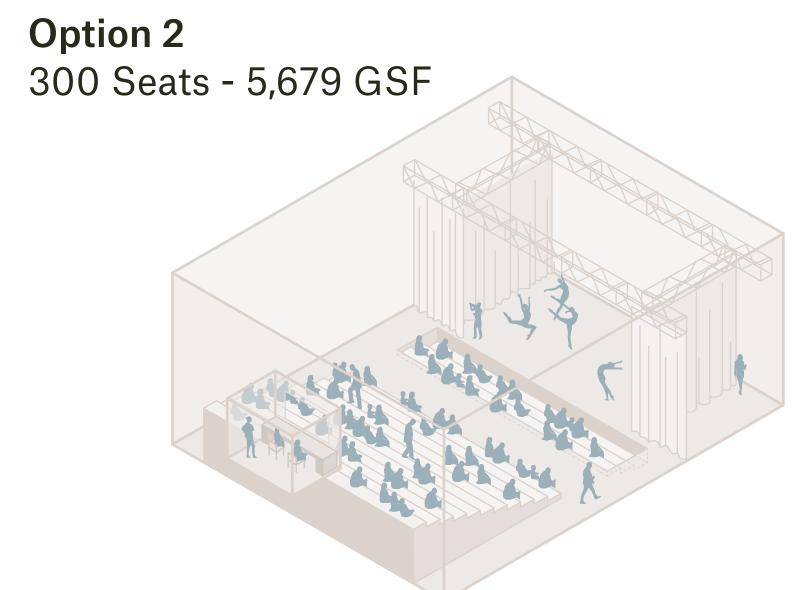


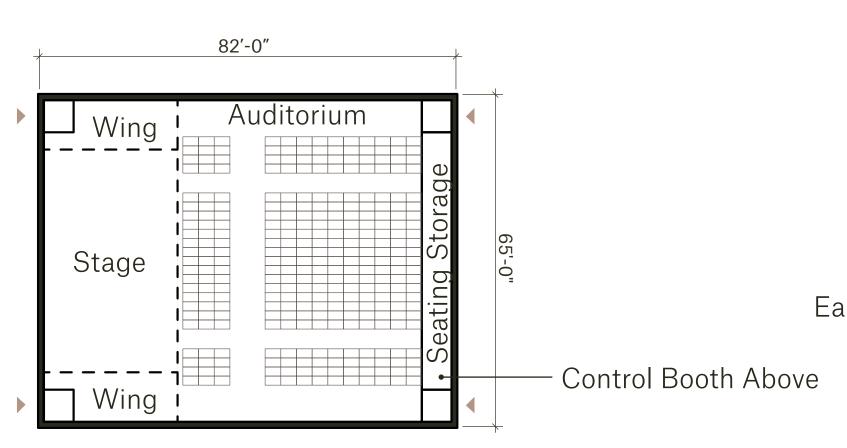


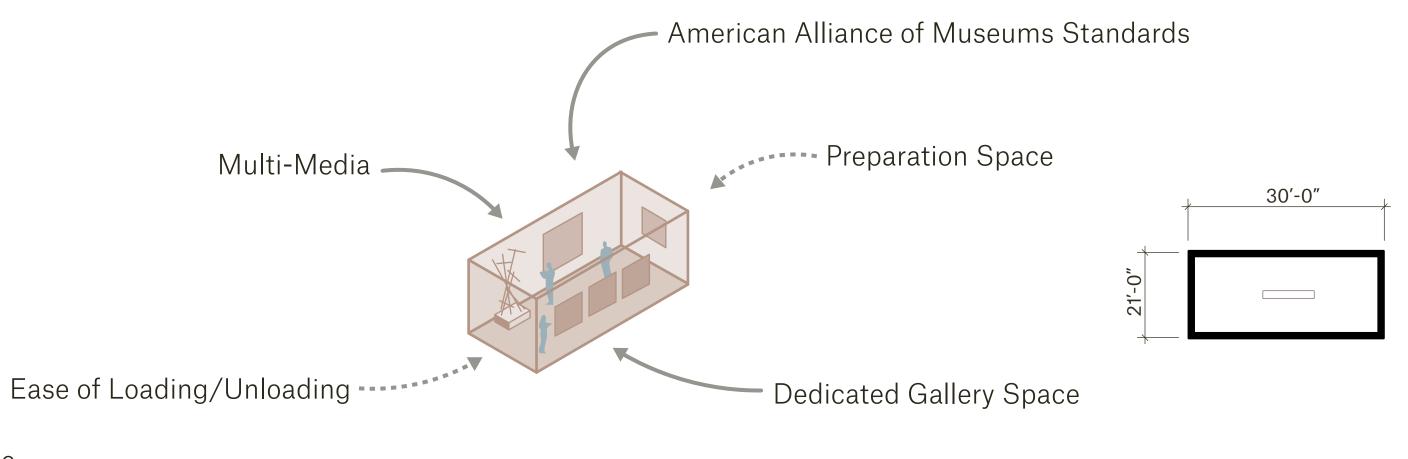




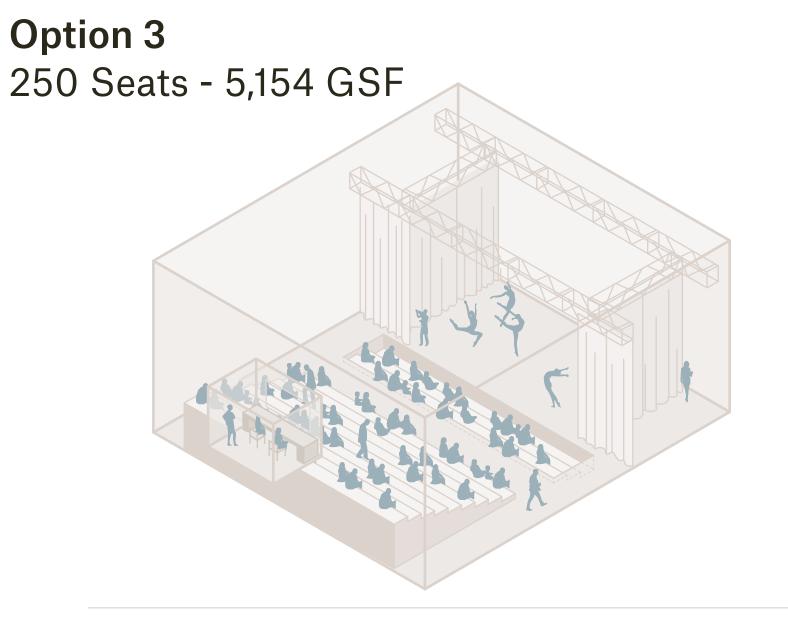
Art Gallery - 630 GSF

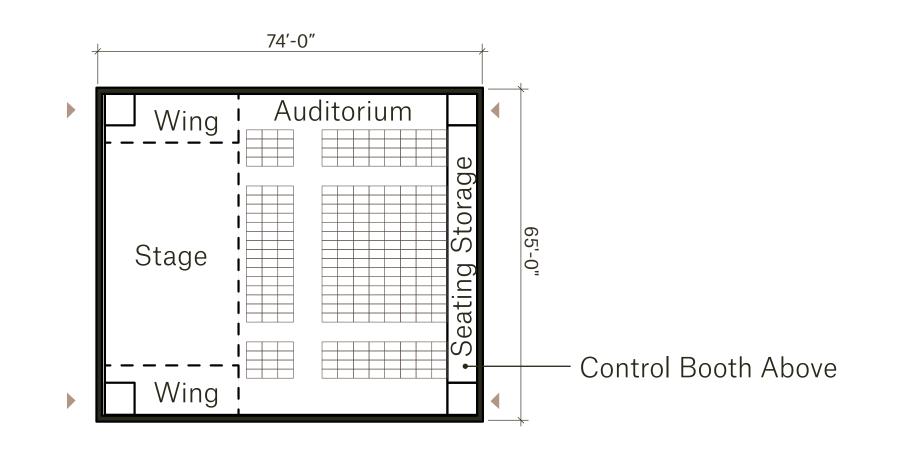






Support/Circulation





- Entry LobbyStorage
 - A/V Rack Room
- Staff Lounge/Kitchenette

- CirculationOffices
- Maintenance Shop
- Catering SupportWaste Management

- Restrooms
- Receiving Area
- Mother's Room
- Dressing RoomsLoad
 - Loading Dock
- Electrical/Mechanical Room

*Standing Room Capacity: TBD

*For Reference, Existing AARC Phase I Ballroom - 82' x 61' - 5,000 Net Square Feet

*GSF = Gross Square Feet









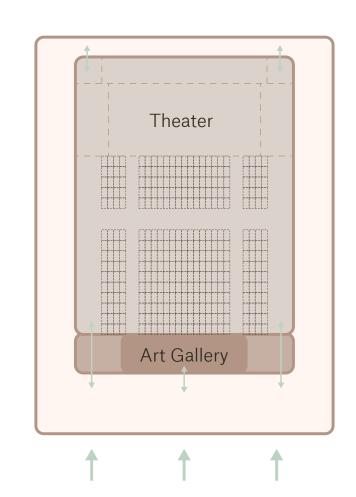
Design - Organization Diagrams

- → Public Entry
- → Loading/Support Entry
- Lobby/Circulation
- Theater
- Art Gallery/Multi-Purpose/Receiving
- Other Support Spaces i.e. Restrooms, Mechanical Room, Dressing Rooms, Offices, Storage, Elevator, Stairs

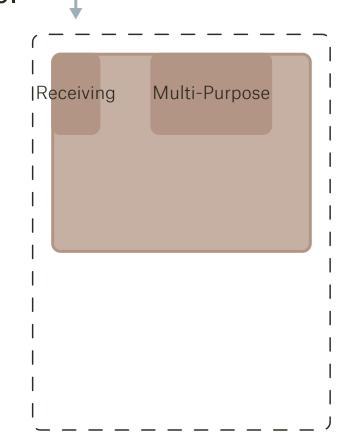
Option 1

- Art Gallery on Main Level
- Multi-Purpose and Most Support Spaces Below

Main Level



Lower Level

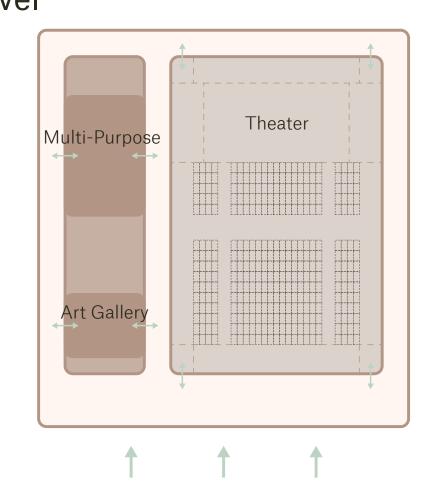


Section

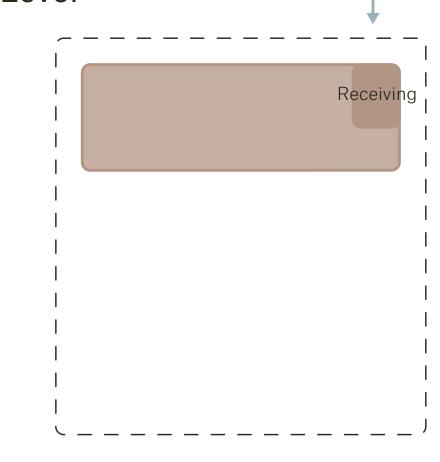
Option 2

- Art Gallery, Multi-Purpose, Support Spaces on Main Level
- Support Spaces & Loading Below
- Circulation Between Theater & Support

Main Level



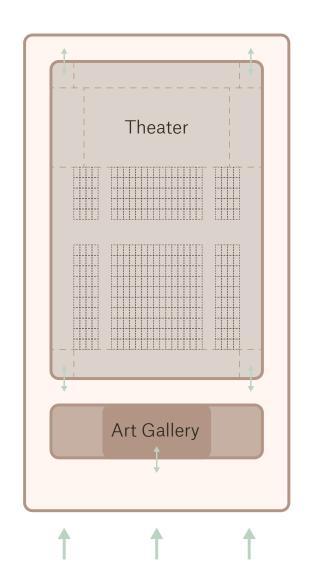
Lower Level



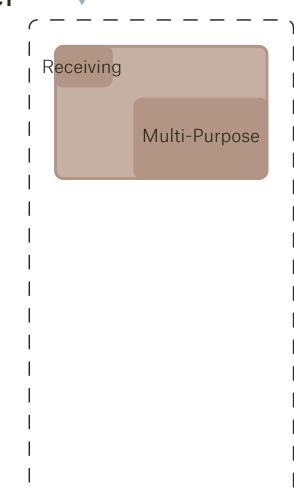
Option 3

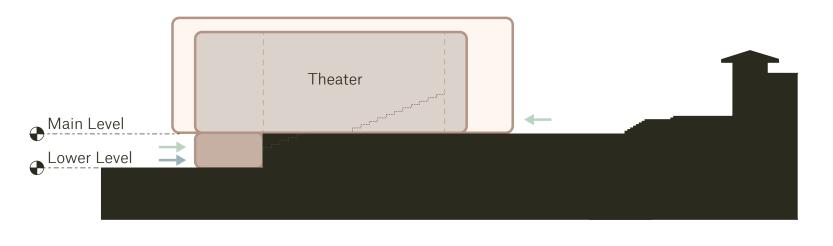
- Art Gallery & Support Spaces on Main Level
- Multi-Purpose, Support Spaces & Loading Below
- Circulation Between Theater & Support

Main Level

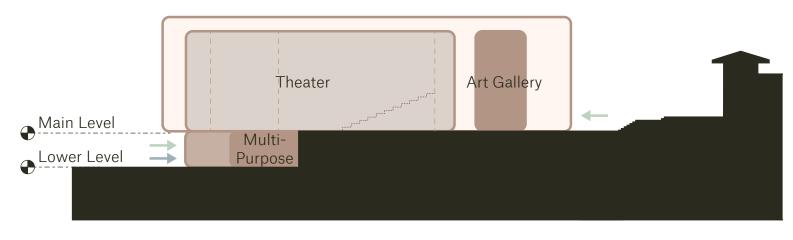


Lower Level





Section



Section





Theater





Inspiration - Elements of Design

Mass Screen Frame Nature

TRAHAN ARCHITECTS



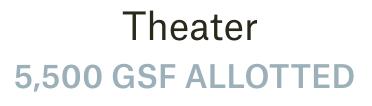




Identifying Building Requirements

e Required for Performing Arts Center Function & Community Need

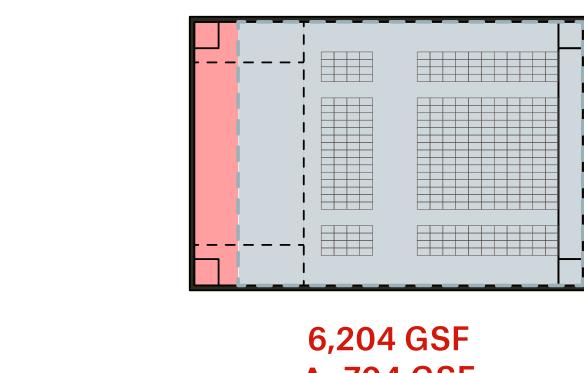
Addi	tional Space
	Area Allocation Area Overage
	350 Seats

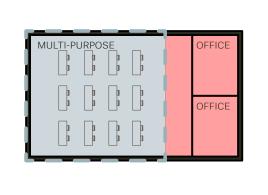


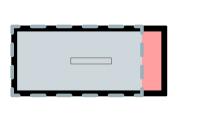


Art Gallery **500 GSF ALLOTTED**

Support & Circulation 2,500 GSF ALLOTTED







TOTAL: Δ -7,524 GSF

Δ -704 GSF

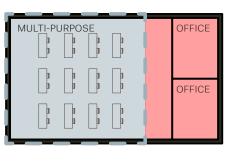
1,617 GSF Δ -617 GSF

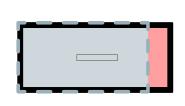
630 GSF Δ -130 GSF

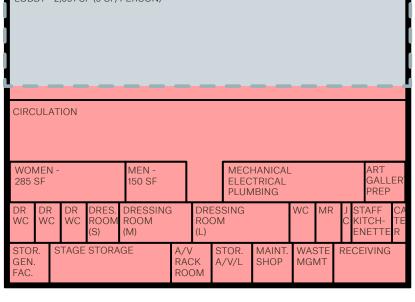
8,573 GSF Δ -6,073 GSF

300 Seats









TOTAL: Δ -6,189 GSF

Δ -179 GSF

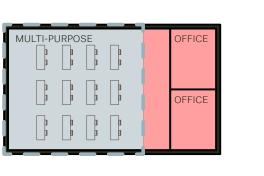
1,617 GSF Δ -617 GSF

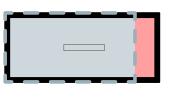
630 GSF Δ -130 GSF

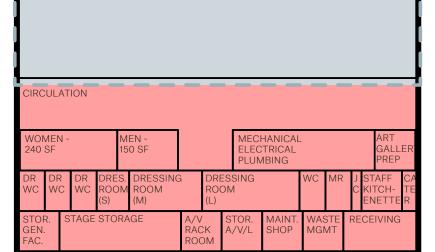
7,763 GSF Δ -5,263 GSF

250 Seats









TOTAL: Δ -4,921 GSF

1,617 GSF Δ -617 GSF Δ +346 GSF





*GSF = Gross Square Feet *A "DELTA" = Difference Between Space Allocation & Space Required





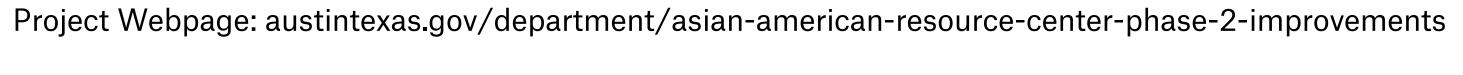




How would you like the new building to look and feel?

Post your responses and comments here.











Be a Community Champion

What is a Community Champion?

Champions are community leaders who are committed to involving more people from their community. Champions encourage increased involvement by more people rather than positioning themselves as representatives of larger groups of people.

Supporting Our Champions

The project team will update champions with social media messages.

If you want to facilitate a small group meeting with people you know, we can provide support with materials, meeting location, and a facilitation guide.

We want you to feel comfortable sharing opportunities and asking others what they envision.

Who can be a Community Champion?

Anyone and especialy you!

Community Champions commit to volunteering time and skills to connect to their communities. As such, the team needs to be mindful of the depth and the extent to which the community champions are being asked to contribute. For example, the Team may encourage or prompt the champions to leverage their existing social media platforms. In addition, the team may provide the champions with the content of the engagement, such as meeting invitations or project status updates.

Let Others Know You Are Interested

Put a Post-it note with your name on it below to let people know you are ready to be a community champion.

What does a Community Champion do?

We recognize that your time is valuable, so community champions can help share the message with their communities in a number of ways:

- Using your social media to share about what's happening with the Phase 2 process
- Facilitate small group discussions about the project
- Talk to your friends and share!



Project Webpage: austintexas.gov/department/asian-american-resource-center-phase-2-improvements







