

# Welcome to the





**Directions**

**From North MoPac:**

- Exit Rollingwood / 2244
- Take the turn around at 2244 (Bee Cave Rd.)

**From South MoPac:**

- Exit 2244 toward Rollingwood / Westlake Hills

**After Exiting:**

- Stay on frontage road which will turn into Barton Springs Road
- Turn Left onto Stratford Dr. immediately after Zilker Botanical Garden
- Continue on Stratford
- Parking is under the MoPac (Loop 1) bridge





Safe drop-off for students and teachers at Entrance Trailhead



Exploration begins on the trail to check-in at the Visitor's Pavilion





1. Come down steps to the Visitor's Pavilion



2. Line up by class



3. Send one teacher to check-in group



## In the Visitor's Pavilion

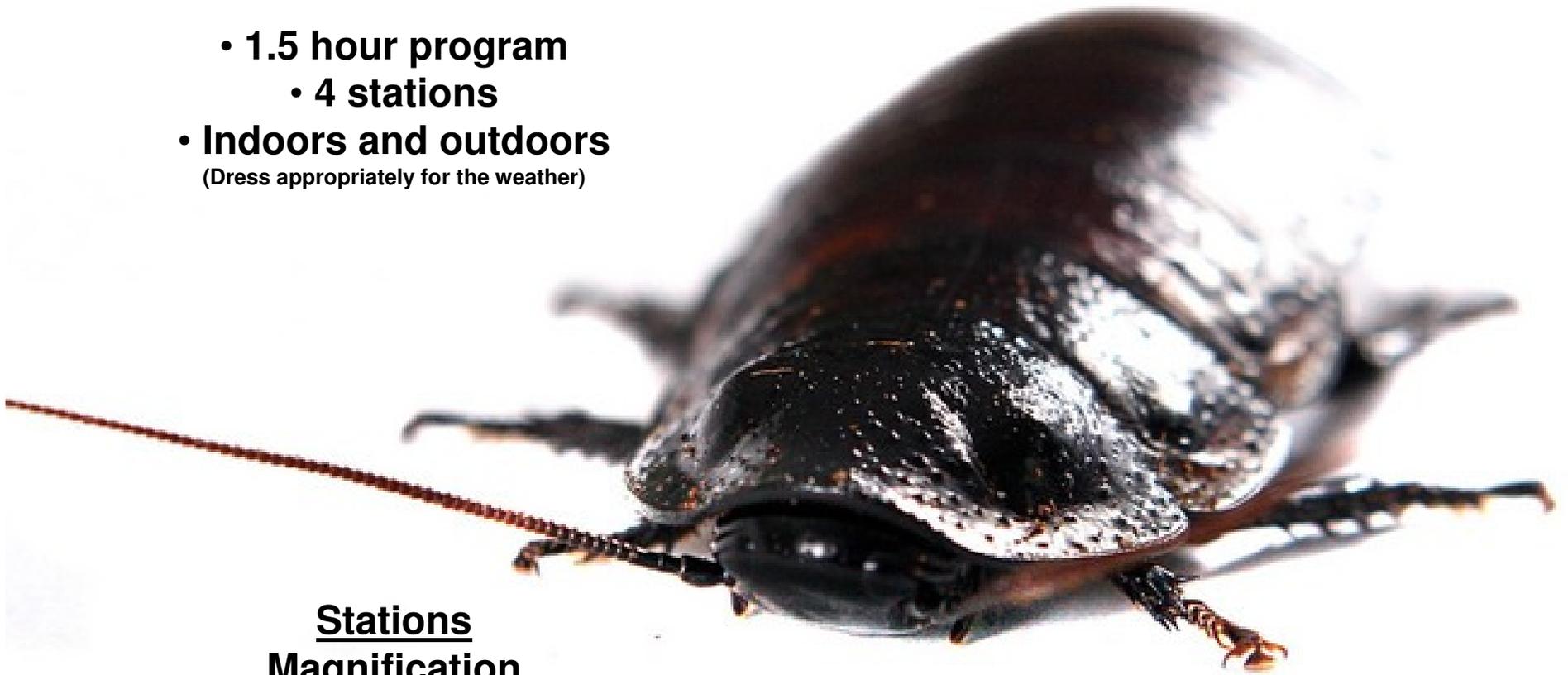
1. Field trip check-in
2. Restrooms
3. Water fountain



# Incredible Insects

2<sup>nd</sup> - 3<sup>rd</sup> grade

- 1.5 hour program
  - 4 stations
- Indoors and outdoors  
(Dress appropriately for the weather)



## Stations

Magnification  
Classification  
Land Collection  
Pond Collection

2nd grade TEKS: 2.1, 2.2, 2.3, 2.4, 2.8, 2.9, 2.10

3rd grade TEKS: 3.1, 3.2, 3.4, 3.9, 3.10

# Magnification Station

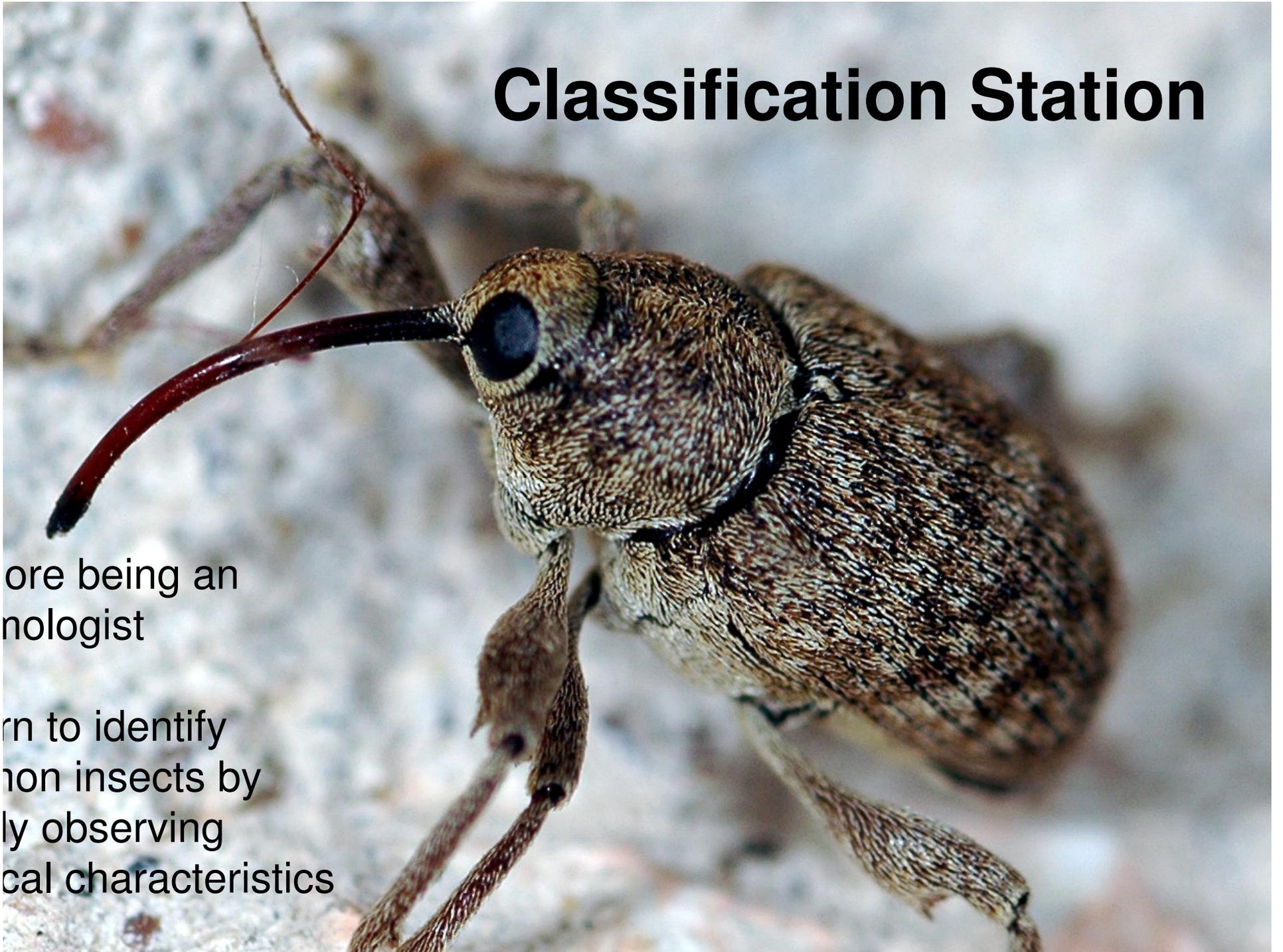
- Safely observe live insects and other arthropods
- Discover the unique characteristics of insects that help each meet his basic needs
- Discuss complete vs. incomplete metamorphosis
- Touch a hissing cockroach



# Classification Station

ore being an  
nologist

rn to identify  
non insects by  
ly observing  
cal characteristics



# Field Investigation Station

- 
- A group of children, mostly wearing purple t-shirts, are in a lush green meadow. They are holding large, white, circular nets on long handles, which they are using to catch insects. The children are scattered across the field, some looking towards the camera and others looking at their nets. The background is filled with tall grass and a dense line of trees under a bright sky.
- Observe physical characteristics of the meadow
  - Describe a meadow's support of insect populations
  - Use collection tools to gather insects and other arthropods for close viewing
  - Explore the importance of insects in the food chain

# Pond Collection Station



- **Observe pond physical characteristics**
- **Describe water's support of populations**
- **Use collection tools to gather insects and other arthropods**  
**close viewing**
- **Explore the importance of insects in the food chain**



There is plenty to do before or after your program



# Hands-On Naturalist's Trade Counter



Come in and explore!



## More Exhibits

1. Animal Enclosures



2. The Pond



3. The Dino Pit Exhibit





## Places to Explore

1. The Zilker Nature Preserve



2. Birds of Prey Enclosures



3. Small Wonders Exhibit





Be sure to visit the ANSC resident wildlife before you leave

Thanks for coming





[www.cityofaustin.org/parks](http://www.cityofaustin.org/parks)



A . u . s . t . i . n  
Nature & Science Center

301 Nature Center Drive  
Austin, Texas 78746  
Phone: 512-974-3888  
Fax: 512-974-3885  
[www.ci.austin.tx.us/ansc](http://www.ci.austin.tx.us/ansc)

**Persons with Disabilities** - The City of Austin is committed to complying with the Americans with Disability Act. Individuals with disabilities are encouraged to participate in the Austin Nature & Science Center programs. Reasonable modifications and equal access will be provided up request. Call 974-3888

### Austin City Council

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### Austin Parks and Recreation Department

Sara L. Hensley, CPRP, Director  
Kimberly A. McNeeley, Assistant Director  
Kelly F. Snook, ASLA, Assistant Director  
Cora D. Wright, Assistant Director

**Parks and Recreation Department Mission Statement** The purpose of the Parks and Recreation Department is to provide, protect, and preserve a park system that promotes recreational, cultural and outdoor experiences for the Austin Community.