## <u> 19 - Major Activities Grid</u>

19 - Major Activities Grid CCCN CONTINUED LONG-TERM COLLECTIVE IMPACT PLANNING – MAJOR ACTVITIES, COMMON AGENDA, & SHARED METRICS								
	POLICY	PLACES & ACCESS	PROGRAMS	LEADERSHIP & COMMUNICATION	EQUITY	COMMON AGENDAS	POSSIBLE SHARED METRICS	OUTCOMES
CITY OF AUSTIN	<ul> <li>Pass Children's Outdoor Bill of Rights Resolution</li> <li>Participate in PARD Long Range Plan Update</li> <li>Participate in Biophilic Cities Membership Team</li> <li>Track &amp; contribute to CoA Department Master Plans, CodeNEXT rewrite, and ImagineAustin</li> </ul>	<ul> <li>Data Collection &amp; Analysis and Conservation &amp; Creation of Green Space</li> <li>Continued Nature Deficit Scoring &amp; Revisions</li> <li>Track and contribute to Complete Streets, Vision Zero, Park Deficient Map, etc. to reduce transportation barriers</li> </ul>	<ul> <li>Continued Program Alignment &amp; Partnership Building</li> <li>Annual Program Survey updated &amp; distributed, Database refined</li> <li>Research &amp; Develop Outdoor Teacher Training Program/Partnership</li> </ul>	<ul> <li>Hire FTE (or HTE) to manage CCCN Implementation Plan</li> <li>Develop Cross-departmental communication plan</li> <li>Develop &amp; Lead City-wide Public Information / Marketing Campaign</li> <li>Develop &amp; Lead New Leadership Committee</li> </ul>	<ul> <li>Children of color and children from low- income families have equal access to safe and inviting green spaces and parks</li> </ul>	<ul> <li>Increased use of parks and green spaces by children and families</li> <li>Healthier Families &amp; Communities &amp; Higher Quality of Life</li> <li>Increased Nature Stewardship</li> <li>CCCN Project creates funding opportunities for PARD</li> </ul>	<ul> <li># of Nature Programs</li> <li>Annual Program Participant Numbers, Frequency &amp; Duration</li> <li>Tree Canopy</li> <li>Park Proximity</li> <li>Income Levels</li> <li>Green Space Spending</li> <li>Annual Nature Deficit Score</li> </ul>	<ol> <li>Every child has abundant &amp; equitable access to nature at their home, neighborhood &amp; school.</li> <li>Every parent, health professional &amp; teacher knows &amp; understands the importance of access to nature for a child's healthy development. And every child considers outdoor play a top option for free time.</li> <li>City codes &amp; school curriculum are designed to allow &amp; encourage kids to play outside in nature more frequently.</li> <li>Austin is seen as an innovator &amp; leader in the Children in Nature</li> </ol>
EDUCATION	<ul> <li>Revamp AISD/PARD Joint Use Agreements to support CCCN Plan</li> <li>Contribute to ESAC Sustainability Plan to support Nature Access Issues &amp; Curriculum</li> <li>Work with Student Health Advisory Council Initiatives</li> <li>Contribute to Safe Routes to Schools initiative</li> </ul>	<ul> <li>Revamp JUAs with AISD properties</li> <li>Support School / Community Garden work with Sustainability Office</li> <li>Increase Green Schoolyards, Outdoor Classrooms, Etc.</li> <li>Work with / Support Early Childhood Education Network to Increase Green Space</li> </ul>	<ul> <li>Continued Research for Program Alignment</li> <li>Research &amp; Develop Outdoor Teacher Training</li> <li>Build Partnerships with Out of School Time Network</li> <li>Build / Support nature programming in Early Childhood Education Network</li> </ul>	<ul> <li>Continued relationship development between CoA and AISD</li> <li>Participation in City-wide Public Information / Marketing Campaign</li> <li>ISD Representation in CCCN Leadership Committee (Austin, Manor, Round Rock, Pflugerville, Del Valle, EANES, Leander)</li> </ul>	<ul> <li>Underserved Schools are given the tools and resources to create and utilize green school yards and build stronger communities around their school</li> </ul>	<ul> <li>Increased Cognitive Development</li> <li>Reduced stress levels</li> <li>Better Test scores</li> <li>Improved Social &amp; Emotional Learning</li> <li>Happier, Healthier &amp; Smarter Children</li> </ul>	<ul> <li>BMI (Fitnessgram)</li> <li># of Free &amp; Reduced Lunch</li> <li>Suspension Rates</li> <li># School Gardens</li> <li># Outdoor Classrooms</li> <li>Title I Schools / # students being served</li> <li>Outside Time per Week</li> <li>Green Grades for Schools (TBD)</li> <li>Other measurement factors:</li> <li>Ethnicity</li> <li>Household Median Income</li> </ul>	
НЕАLTH	<ul> <li>Work on identified CHA / CHIP Initiatives</li> <li>Participate in the Health Equity Policy Council (Central Health)</li> <li>Participate in Mayor's Health &amp; Fitness Council</li> <li>Work with AISD Student Health Advisory Council (SHAC)</li> </ul>	<ul> <li>Revamp JUAs with Schools</li> <li>Support Built Environment Initiatives</li> <li>Support School Garden / Healthy Food Access</li> </ul>	<ul> <li>Program alignment for active lifestyle &amp; Mental Health Initiatives</li> <li>Support School Nurses, Counselors, Comm. Health Workers, and Doctors to implement health programming</li> </ul>	<ul> <li>Support School Nurses, Counselors, Heath Workers and Doctors</li> <li>Participation in City-wide Public Information / Marketing Campaign</li> <li>Health Leader Representation in Leadership Committee</li> </ul>	<ul> <li>Children of color and children from low- income families are provided programs and interactive spaces that encourage physical activity and improve mental health</li> </ul>	<ul> <li>Increased activity &amp; Vigorous Outdoor Play</li> <li>Improved Mental Health / Psychological Wellbeing for Children</li> <li>Lower rates of chronic disease</li> </ul>	<ul> <li>Childhood Obesity Rates</li> <li>Stress Levels</li> <li>Frequency of Restorative Experiences</li> <li>Drug Prescriptions</li> <li>Asthma rates</li> </ul>	
NONPROFITS	<ul> <li>Advocate collectively for policies, budgets &amp; bonds that support CCCN Plan &amp; Common Agenda</li> </ul>	<ul> <li>Support Park and Green Space access initiatives</li> <li>Fund / Support Private Green Space and Park Conservation</li> <li>Support public /private green space access</li> </ul>	<ul> <li>Continued Research for Program Alignment – Providers fill program gaps</li> <li>Research &amp; Develop Outdoor Teacher Training</li> </ul>	<ul> <li>Participation in City-wide Public Information / Marketing Campaign</li> <li>Non-Profit Representation in Leadership Committee</li> </ul>	<ul> <li>Children of color and children from low- income families have access to nature based programming</li> </ul>	<ul> <li>More Active kids &amp; Vigorous Outdoor Play</li> <li>Increased Nature stewardship &amp; Community Service</li> <li>Better environmental education</li> </ul>	<ul> <li>Annual Program Participant Numbers, Frequency &amp; Duration</li> <li>Changes in Attitude towards Nature</li> <li># of Nature Programs</li> </ul>	
COMMUNITY	<ul> <li>Support Community Engagement around CCCN policy issues</li> <li>Support Neighborhood Group Advocacy</li> </ul>	<ul> <li>Support &amp; Engage Community in Green space and park Initiatives</li> </ul>	<ul> <li>Community engagement for program development and access</li> </ul>	<ul> <li>Community Representation in Leadership Committee</li> <li>Build relationships with Trusted Community Leaders</li> <li>Engage more Youth Leadership</li> </ul>	<ul> <li>Underserved communities have equitable nature based amenities</li> </ul>	<ul> <li>Happier, healthier, smarter children</li> <li>Better parks &amp; access</li> <li>Quality Family Time</li> <li>Kids Choose Nature</li> </ul>	<ul> <li>Increased green space and park use</li> <li>Increased satisfaction with green space and park use</li> <li>Increased understanding of children &amp; nature issues</li> </ul>	<ul><li>Movement.</li><li>5. Kids Choose nature</li></ul>