

Curriculum Title: "The Art of Storytelling Through Music"  
 Time: 90+ minutes Ages/Group: 5-6 Medium: Mixed-Media

GOALS/OBJECTIVES	<p>Students will learn a brief history of music with a focus on exploring Mexican music from northeast and east regions of Mexico.</p> <p>Students will create personal bullet-journals and learn how a story can be told through music as a journal entry.</p>
How do these goals preserve, create, present or promote cultural arts of Mexican Americans or other Latin@ cultures?	<p>The students will learn about the history of music in Latinx countries, in particular they will explore Mexican music from the northeast and east regions of Mexico.</p>

#### SUPPLIES NEEDED

- TV/ Projector with internet access
- Scrapbook Paper (Optional)
- Blank pieces of paper
- Cardstock
- Holepuncher
- Scissors
- Glue or Glue Sticks
- Ruler (Optional)
- String/Ribbon/Yarn/Twine
- Binder Clips
- Markers

AGENDA	TIME
<u>Introductory Activity: The History of Music/Music From Mexico/Storytelling w/ Music</u> <ul style="list-style-type: none"> <li>- Creating Journals</li> <li>- How did music begin?</li> <li>- Exploring music from Mexico</li> <li>- Exploring storytelling with music</li> </ul>	5

<p><b>Core Activity:</b></p> <ol style="list-style-type: none"> <li>1. Review the journal making process through the “step-by-step” example below in pictures</li> <li>2. Watch the videos that will be used to introduce the students to a brief example of the history of music and music from Mexico.  (“History of Music”: (<a href="https://www.youtube.com/watch?v=ISCUKqVqs7I">https://www.youtube.com/watch?v=ISCUKqVqs7I</a>)  (“Class Notes: Mexican Music”: *During the video incorporate vocab by pausing the video and asking the children to repeat the name of the spanish instruments introduced in the video.  (<a href="https://www.youtube.com/watch?v=tVxGWF1-lq4">https://www.youtube.com/watch?v=tVxGWF1-lq4</a>)</li> <li>3. Watch and listen briefly to the songs used for the “Draw or write a story to a song” activity.             <ul style="list-style-type: none"> <li>- “Remember Me” from Pixar’s “COCO”  (<a href="https://www.youtube.com/watch?v=xyc2g72he5c">https://www.youtube.com/watch?v=xyc2g72he5c</a>)</li> <li>- “I will wait for you” from “The Book of Life” (<a href="https://www.youtube.com/watch?v=OUvWOkOWhE4">https://www.youtube.com/watch?v=OUvWOkOWhE4</a>)</li> <li>- “Soy Yo” by “Bomba Estero” (<a href="https://www.youtube.com/watch?v=ZgP_a8VH7fQ">https://www.youtube.com/watch?v=ZgP_a8VH7fQ</a>)</li> </ul> </li> <li>4. Review the Discussion Questions that follow the video’s “History of Music”, “Class Notes: Mexican Music”, and the last song played during the journal entry.</li> <li>5. Students will construct bullet journals and participate in the “Draw or write a story to a song” activity as their first journal entry</li> <li>6. Students will be introduced briefly to the History of Music with focus on music coming from Mexico</li> <li>7. Students will understand how a story can be told through music  **A great example song that tells a story is “Puedo ir al bano” by Senor Wolly.  (<a href="https://www.youtube.com/watch?v=n3KbP2OEbW4">https://www.youtube.com/watch?v=n3KbP2OEbW4</a> )</li> </ol>	10
<p><b>Discussion Questions:</b></p> <p><b><u>First category</u></b></p> <p>How did music begin? What was one of the first instruments discovered? What types of instruments did they use? What different things was music used for? (Dancing, Entertainment, Ceremonies/ etc.) How did music evolve over the years? What are some ways you can listen to music? (Stereo, CD-Player, Live Band, Phone/Ipod, TV, etc.)</p> <p><b><u>Second category</u></b></p> <p>How do we know that a certain kind of music comes from a certain place, or from a certain culture, or a certain group of people? How would you describe the music of your country or culture? Does all the music in one country sound the same? (You might follow these questions up with some listening examples. Play a variety of music from all over the world and ask students where they think it came from. Before revealing the answer, ask them <i>why</i> they guessed what they did. Ask them to name specific things they heard-thrythms, instruments-that gave them clues.)</p> <p><b><u>Third category</u></b></p> <p>How does music help tell a story? What kind of music describes a sad or happy moment in a story? Through music can you tell what the song is about?</p> <p><b><u>Vocabulary:</u></b> Instruments from Mexico: “Jarana” “Huapanguera” “Quijada” “Marimba Chiapaneca”</p> <p><b><u>Preparation Resources:</u></b> Below is a step-by-step procedure on the construction of the journals (in pictures)</p>	10 10 60 45

#### References

"Class Notes: Mexican Music." *Classical MPR*, <https://www.classicalmpr.org/story/2015/05/28/class-notes-mexican-music->

#### **Music Citing**

*Lopez, Robert. "Remember Me." Coco (Original Motion Picture Soundtrack), Walt Disney, 2017.*

*Luna, Diego/Joe Matthews/Gustavo Santaolalla. "I Will Wait." The Book Of Life (Original Motion Picture Soundtrack), Sony Masterworks, 2014.*

*Bomba Estereo. "Soy Yo" Nacional Recor Discos Y Cintas, Soundway, Sony Music, 2016.*

Supplemental Materials :

