

# reilly gardens



EST. 2020



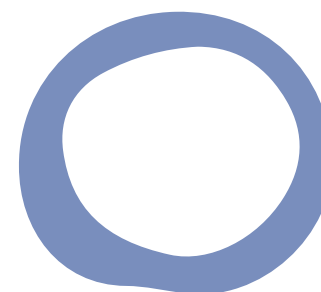
# a community-run learning garden



**the individual**



**the garden**



**the community**

**Social & Emotional  
Learning for all!**





# Garden Map



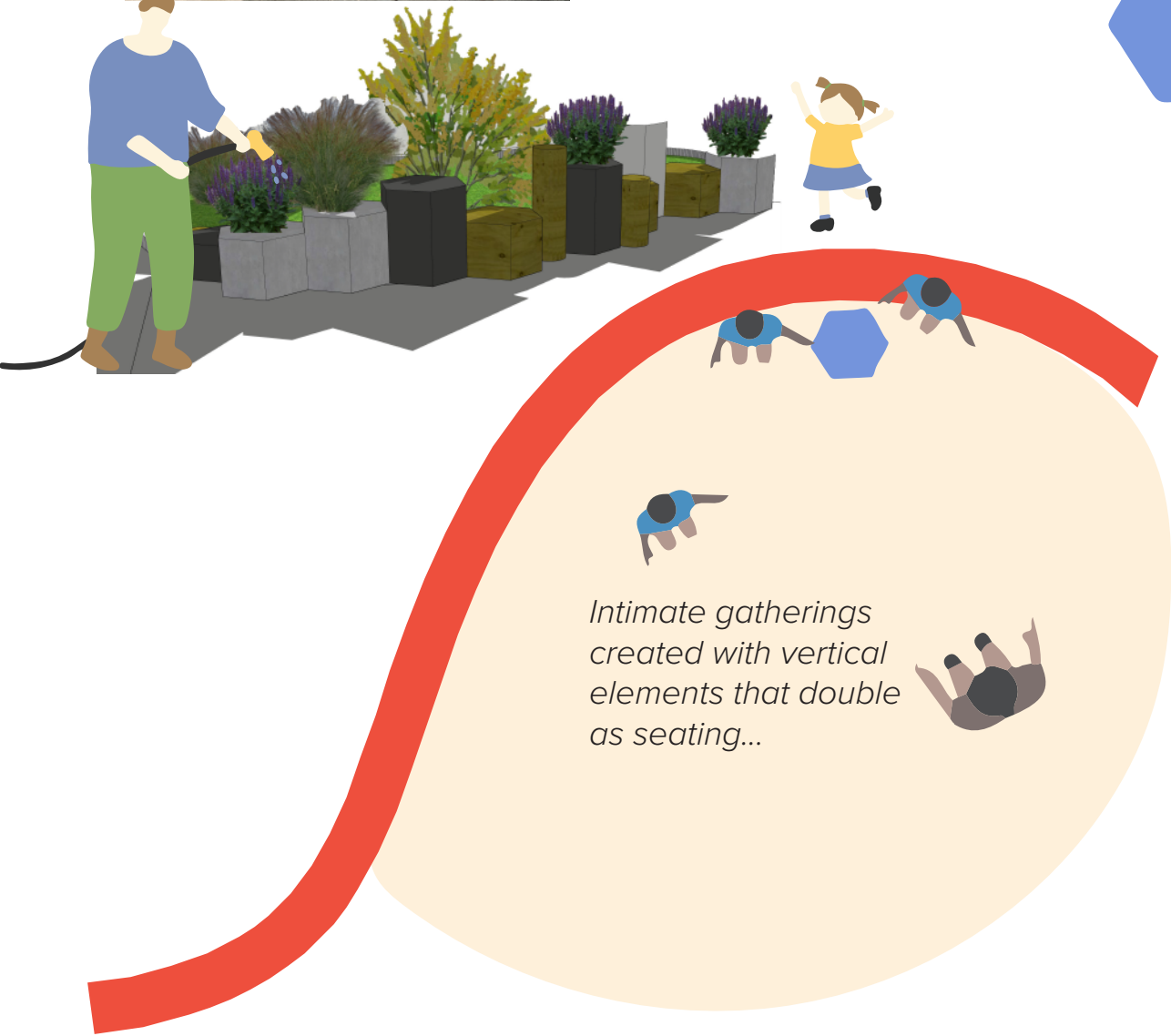
# SEL Garden Features



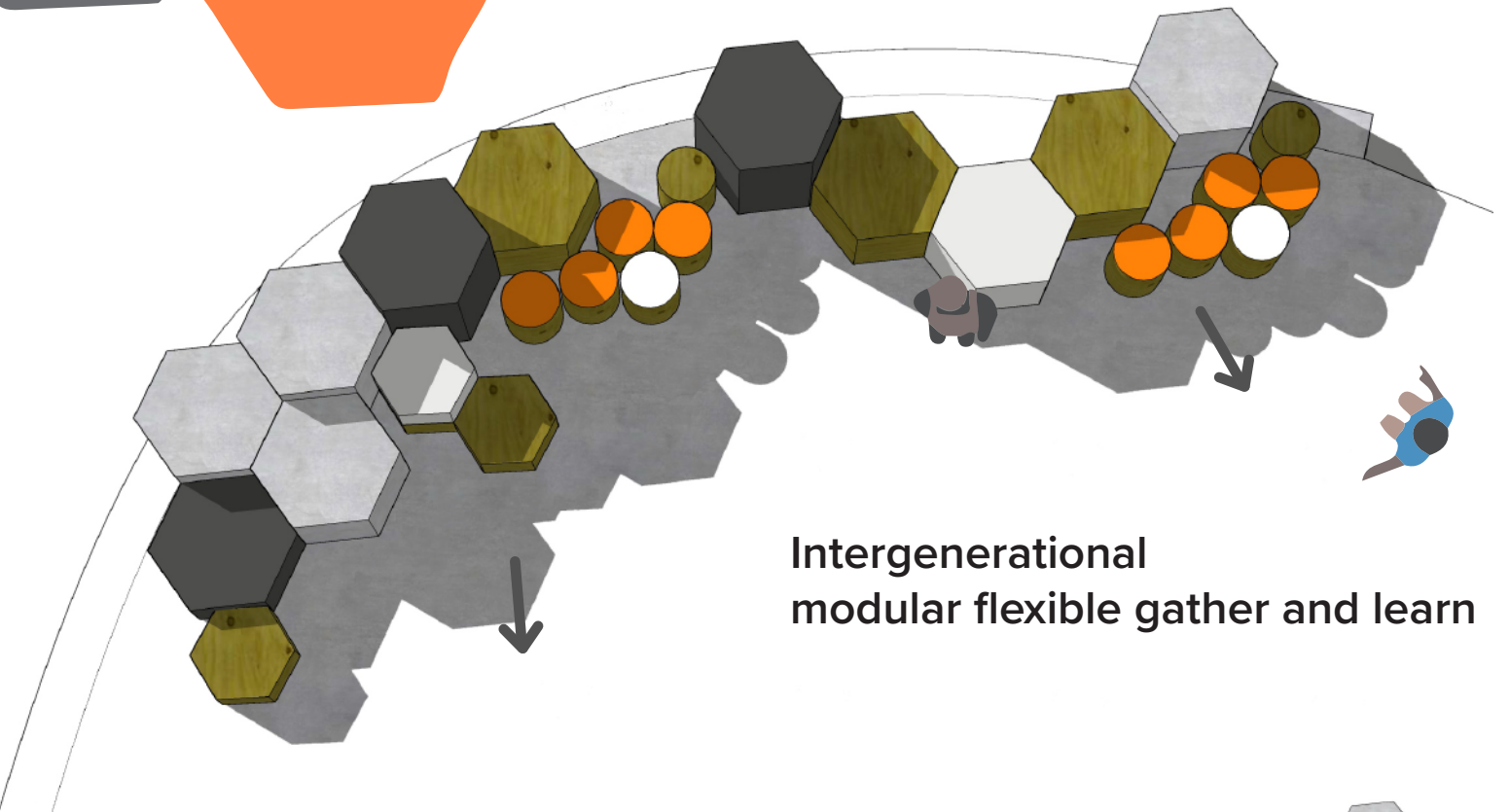
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Fosters a fun learning environment for people of all ages

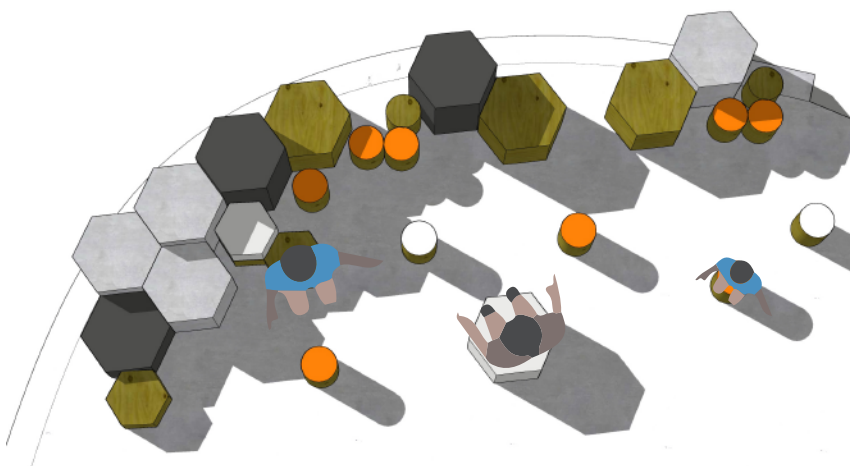
Curriculum: paint and shape your own stool, resuse fallen trees on site.



Intimate gatherings created with vertical elements that double as seating...



Intergenerational modular flexible gather and learn





# Garden View 1





## Garden View 3





# SEL Curriculum + Garden Map



2

## Free Play Garden cooperate



Fosters confidence and leadership through group play.



Curriculum: cooperative building, gathering, songs, and group play



Fosters individual discovery, a place to relax and connect with nature

Curriculum: yoga, sensory games (listening)



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## Meditative



8

## Family Garden

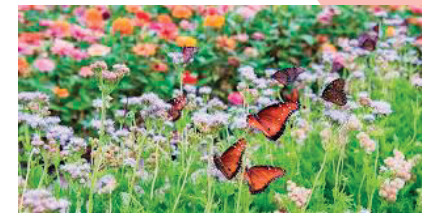


Curriculum: bring your family and what you can create together in your own yard: seats, beehives, animal and insect homes.



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## Birds, Bees & Butterflies



Fosters self-awareness and connection to a larger system

Curriculum: discovery, collecting, scavenger hunts, eco-system discovery kits, field notes, and science projects.



## Garden View 2





# SEL Tri-Lingual Signage & Connections



## Lemon Tree

Citrus limon Osbeck



Lemon trees have fragrant flowers and quality large lemons that ripen in mid-winter.

Los limoneros tienen flores fragantes y limones grandes de calidad que maduran a mediados de invierno.

柠檬树上有芬芳的花朵，优质的大柠檬在冬季中旬成熟。

Reilly Park - Orchard

## Butterfly Weed

Asclepias tuberosa



Honeysuckles are heat-tolerant and wildly attractive in any garden.

Las madreselvas son tolerantes al calor y salvajemente atractivas en cualquier jardín.

金银花具有耐热性，在任何花园中都极具吸引力。

Reilly Park - Wildflowers

REILLY SEL GARDENS MATERIALS OVERVIEW





## Let's get to gardening



community gardening  
first saturday of the month at 10am  
cooperate · gather · learn

## Scroll through your chicken feed instead



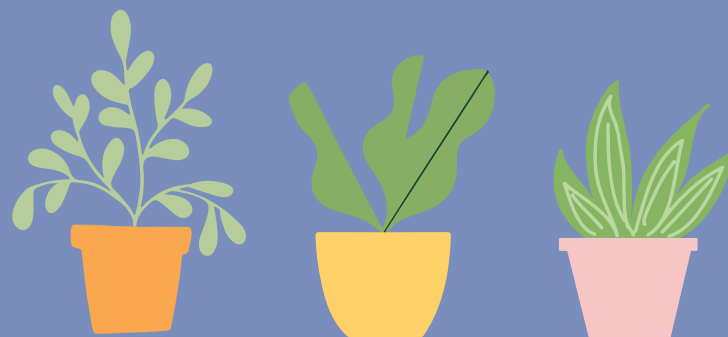
meet the chicken coop family!  
every friday at 10am  
cooperate · play · learn

## A little bit of love



sign up to help keep our gardens beautiful  
come as you can and help  
cooperate

## Become a plant parent



plant workshops for the whole family  
every saturday at 9am  
gather · play · learn

## Learn to build a fort from found materials



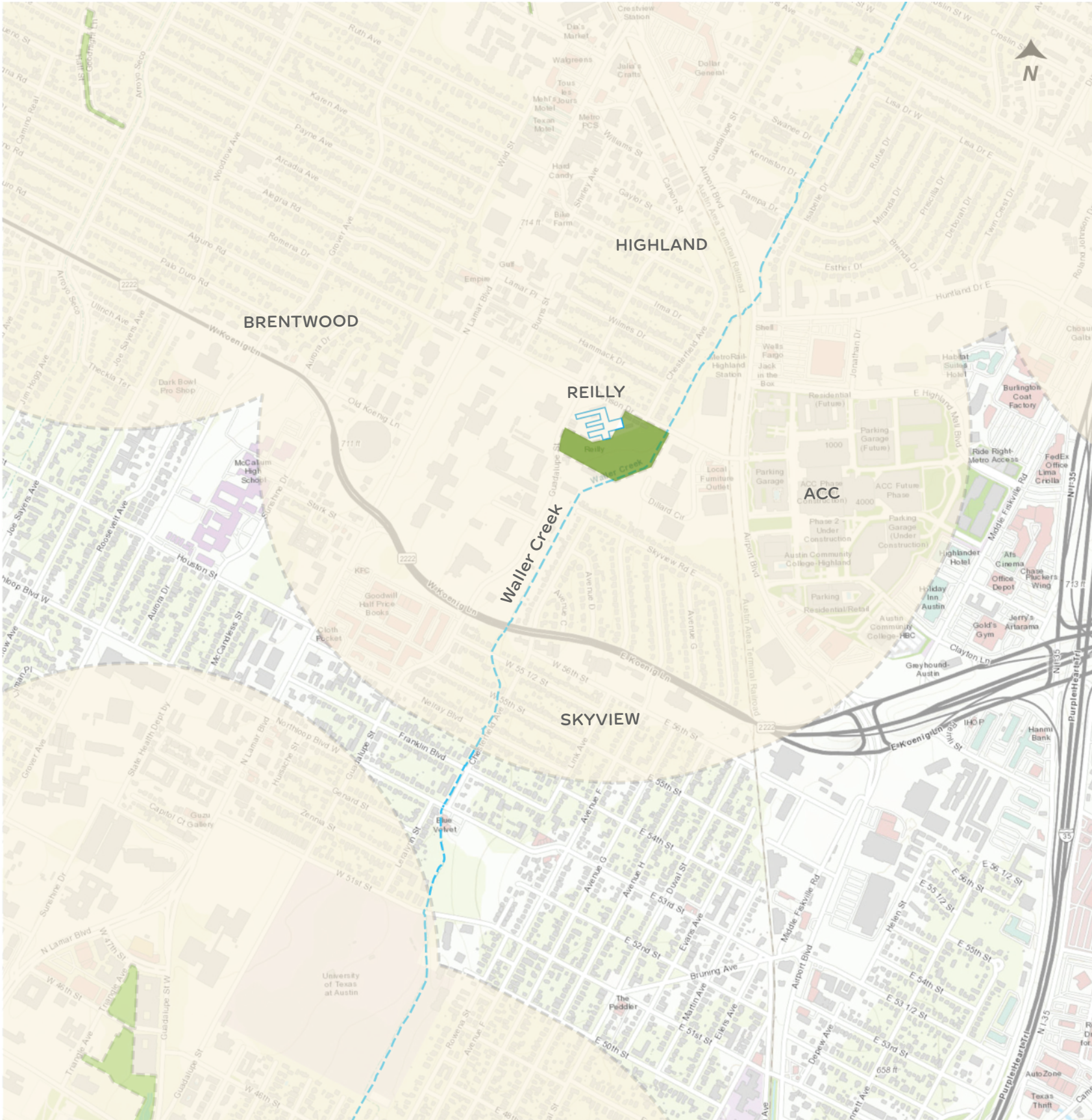
building workshops for the whole family  
every other month  
gather play learn

## You are... awesome! chalk art our path



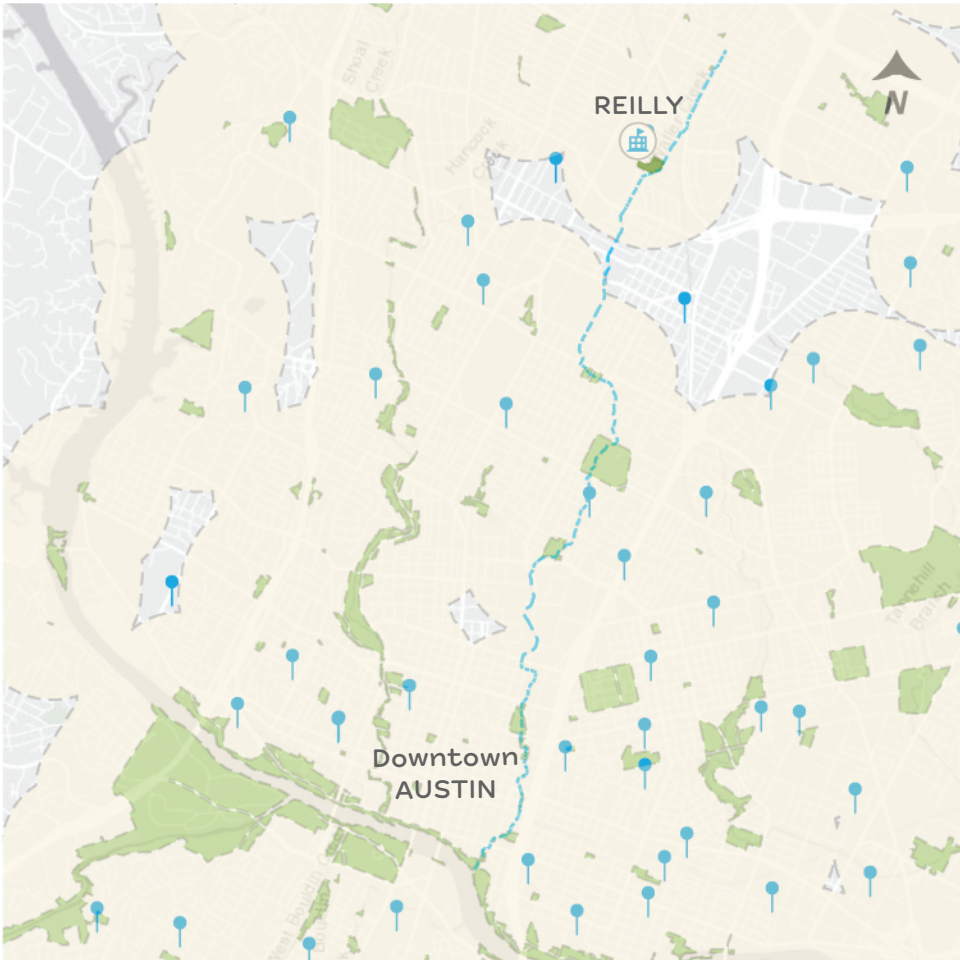
Self-esteem fun for the whole family  
decorate our path, every month  
gather · play · love





Reilly Park Area of Influence

Reilly Park is positioned in the edge of an area with high need of open space accessibility in walking distance. It is possible to generate a magnet that functions as a tool for recreation, learning, ecology and social interaction.



● Schools    ● Parks    ● 10 min walk (1/2 mi)



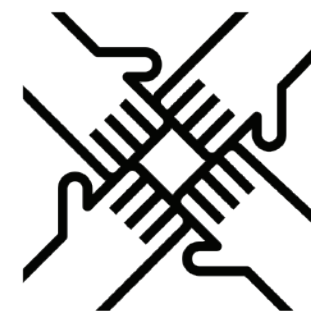
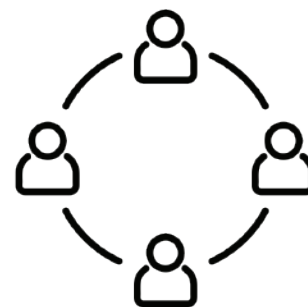
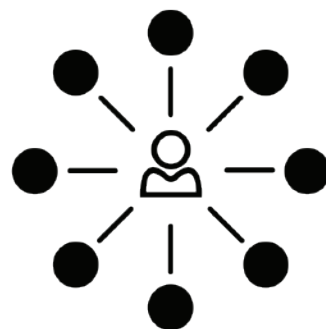
## STAKEHOLDER ANALYSIS

Cooperating towards  
a common goal

The goal of this section is to understand community dynamics by identifying the project's stakeholders and audience.

We identify as stakeholders for this project:  
**individuals, communities or organizations** that are invested in or are affected by Reilly School Park.

The team has generated a power/interest matrix that identifies the various stakeholders within the Reilly School Park project.



STAKEHOLDER ANALYSIS

Cooperating towards  
a common goal

LOW POWER / HIGH INTEREST

St. David's Foundation (Grant donor)

Friends of Reilly Park Adopters

Students of Reilly School)

Kerriann Duffy (Reilly Elementary Teacher)

The University of Texas at Austin

HIGH POWER / HIGH INTEREST

Austin Independent School District (AISD)

Parks and Recreation Department (PARD)

Austin Parks Foundation

Highland Neighborhood Association

Parent Teacher Association (PTA)

URBS Studio



The Nature Conservancy

Watershed Protection Department (WPD)

Residents of Highland Neighborhood

Austin Community College (ACC Highland)

Residents of Skyview Neighborhood

Waller Creek Conservancy (Waterloo Greenway)

Reilly School

LOW POWER / LOW INTEREST

HIGH POWER / LOW INTEREST



