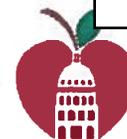


# EDUCATIONAL IMPACT STATEMENT

Prepared for the City of Austin

Austin  
Independent  
School District



PROJECT NAME: Loyola Landing

ADDRESS/LOCATION: 6651 Ed Bluestein Boulevard

CASE #: C14-2018-0006

NEW SINGLE FAMILY

DEMOLITION OF MULTIFAMILY

NEW MULTIFAMILY

TAX CREDIT

# SF UNITS: \_\_\_\_\_ STUDENTS PER UNIT ASSUMPTION  
 Elementary School: \_\_\_\_\_ Middle School: \_\_\_\_\_ High School: \_\_\_\_\_

# MF UNITS: 300 STUDENTS PER UNIT ASSUMPTION  
 Elementary School: 0.098 Middle School: 0.034 High School: 0.042

## IMPACT ON SCHOOLS

The district-wide student yield factor of 0.174 (across all grade levels) for apartment homes was used to determine the number of projected students. The higher northeast student yield factor of 0.36 was not used because recent studies show dramatically fewer AISD students are residing in newer multifamily housing stock. The 300-unit multifamily development is projected to add approximately 52 students across all grade levels to the projected student population. It is estimated that of the 52 students, 29 will be assigned to Jordan Elementary School, 10 to Dobie Middle School (with Sadler Means Young Women's Leadership Academy and Garcia Young Men's Leadership Academy as choice options), and 13 to LBJ Early College High School. The projected number of students for Dobie Middle School could vary dependent upon the number of students who choose to enroll at Sadler Means YWLA or Garcia YMLA.

The percent of permanent capacity by enrollment for SY 2021-22, including the additional students projected with this development, would be within the utilization target range of 75-115% for LBJ ECHS (88%); be above the target range at Jordan ES (123%); and would remain below the target range at Dobie MS (64%), assuming the mobility rates remain the same. Dobie and LBJ would be able to accommodate the projected additional student population from the proposed development, while the enrollment at Jordan would need to be closely monitored to determine if intervention measures to address overcrowding will be needed such as boundary changes or additional permanent capacity through a future bond program.

## TRANSPORTATION IMPACT

Students within the proposed development attending Dobie MS or Sadler Means YWLA will qualify for transportation due to the distance of the school from the proposed development. Currently, no additional buses will be needed.

If an ingress/egress is constructed from the development to Lazy Creek Drive and Loyola Lane, then students attending Jordan ES, Garcia YMLA and LBJ ECHS would not qualify for transportation because these schools are located within 2 miles of the proposed development. However, if the only access to the development is from Ed

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Bluestein, then Jordan and Garcia would qualify for transportation due to a hazardous route condition. Depending on new sidewalk construction, students attending LBJ may be able to walk—this would be determined once construction is complete.

## SAFETY IMPACT

An ingress/egress at both Lazy Creek Drive and Loyola Lane is strongly recommended to provide a safe route for students that walk to school, otherwise transportation would need to be provided due to a hazardous route condition (Ed Bluestein). In addition, sidewalks are needed along Ed Bluestein.

Date Prepared: 18 April 18 Director's Signature: Braff Wusuf

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## DATA ANALYSIS WORKSHEET

<b>ELEMENTARY SCHOOL:</b> Jordan	<b>RATING:</b> Met Standard
<b>ADDRESS:</b> 6711 Johnny Morris Road	<b>PERMANENT CAPACITY:</b> 655
<b>% QUALIFIED FOR FREE/REDUCED LUNCH:</b> 96.59%	<b>MOBILITY RATE:</b> -3.4%

POPULATION (without mobility rate)			
ELEMENTARY SCHOOL STUDENTS	2016-17 Population	5- Year Projected Population (without proposed development)	5-Year Projected Population (with proposed development)
Number	755	807	836
% of Permanent Capacity	115%	123%	128%

ENROLLMENT (with mobility rate)			
ELEMENTARY SCHOOL STUDENTS	2016-17 Enrollment	5- Year Projected Enrollment* (without proposed development)	5-Year Projected Enrollment* (with proposed development)
Number	729	779	808
% of Permanent Capacity	111%	119%	123%

<b>MIDDLE SCHOOL:</b> Doble	<b>RATING:</b> Met Standard
<b>ADDRESS:</b> 1200 E. Rundberg Lane	<b>PERMANENT CAPACITY:</b> 902
<b>% QUALIFIED FOR FREE/REDUCED LUNCH:</b> 94.30%	<b>MOBILITY RATE:</b> -48.2%

POPULATION (without mobility rate)			
MIDDLE SCHOOL STUDENTS	2016-17 Population	5- Year Projected Population (without proposed development)	5-Year Projected Population (with proposed development)
Number	1,155	1,090	1,100
% of Permanent Capacity	128%	121%	122%

ENROLLMENT (with mobility rate)			
MIDDLE SCHOOL STUDENTS	2016-17 Enrollment	5- Year Projected Enrollment* (without proposed development)	5-Year Projected Enrollment* (with proposed development)
Number	598	564	574
% of Permanent Capacity	66%	63%	64%

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<b>HIGH SCHOOL:</b> LBJ	<b>RATING:</b> Met Standard
<b>ADDRESS:</b> 7309 Lazy Creek Drive	<b>PERMANENT CAPACITY:</b> 902
<b>% QUALIFIED FOR FREE/REDUCED LUNCH:</b> 78.08%	<b>MOBILITY RATE:</b> -13.3%

<b>POPULATION (without mobility rate)</b>			
<b>HIGH SCHOOL STUDENTS</b>	<b>2016-17 Population</b>	<b>5- Year Projected Population (without proposed development)</b>	<b>5-Year Projected Population (with proposed development)</b>
<b>Number</b>	947	901	914
<b>% of Permanent Capacity</b>	105%	100%	102%

<b>ENROLLMENT (with mobility rate)</b>			
<b>HIGH SCHOOL STUDENTS</b>	<b>2016-17 Enrollment</b>	<b>5- Year Projected Enrollment* (without proposed development)</b>	<b>5-Year Projected Enrollment* (with proposed development)</b>
<b>Number</b>	821	781	794
<b>% of Permanent Capacity</b>	91%	87%	88%

\*The 5-Year Projected Enrollment (with and without the proposed development) is an estimate calculated with the assumption that the stated mobility rates (transfers in and out of the school) remain the same over the 5-year period. These estimates are for the sole purpose of the Educational Impact Statement and should not be used for any other purposes.