

Curriculum Title: "La Selva: The Lungs of The Earth"

Time: 90 minutes Ages/Group: 7-13 Medium: Mixed Media

<p>GOALS/OBJECTIVES</p>	<p>Students will create an understanding of Environmental injustice in the many latinx-countries rainforests like the Amazon in Brazil. This will not only create an understanding of the danger of deforestation but also ways the students can help such as planning a tree.</p>
<p>How do these goals preserve, create, present or promote cultural arts of Mexican Americans or other Latin@ cultures?</p>	<p>These goals help create and promote awareness on the socially relevant issues of Environmental Injustice that occurs in Latinx-country's rainforests. Addressing these issues will help create simple at-home resolutions like spreading awareness.</p>

SUPPLIES NEEDED

- TV w/internet connection or Chalkboard/ Dry-Erase Board/Poster-Paper/
Paper (**For the Warm-Up Activity**)
- Chalk/Dry-Erase Marker/Marker
- Markers/Colored pencils/Oil pastels
- "Sloth Template"* (**Printable pdf below**)
- Paper Fasteners
- Scissors
- Glue (Preferably Elmers **Glue Stick**)
- Brown and Green Construction paper
- TV/Projector with access to the internet
- Googly Eyes (**Optional**)
- Hole-Puncher (**Optional**)
- "The Great Kapok Tree"* By: Lynne Cherry (**Optional**)

AGENDA	TIME
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Introductory Activity:

Parent Preparation:

- Watch example making videos
("Rainforest LP (7-13)": <https://youtu.be/XXHpacKq-l8>)
("Word on The Wall": <https://youtu.be/94lchedMaT4>)
- Watch videos via given links for the age group you will be teaching (7-13)

"25 Fun Facts about the Amazon"

(<https://www.youtube.com/watch?v=DgU7gsBOhUI>)

"Climate 101: Deforestation"

(<https://www.youtube.com/watch?v=Ic-J6hcSKa8>)

"Kids Saving the Rainforest" (2:15min) (optional)

(<https://www.youtube.com/watch?v=S0yBaaLiUEQ&t=56s>)

"Kung-Fu Mantis" (4min) (optional)

(<https://www.youtube.com/watch?v=7wKu13wmHog>)

- Review the **lesson plan**: "**La Selva: The Lungs of The Earth**" for the age group you will be instructing. (7-13)
- **Print out** "*Sloth Template*" for *core activity*. (Enough for each student)
(https://www.cleverpatch.com.au/documents/ideatemplates/92107L_2.pdf)
- Collect Materials for warm-up and core activity.

Core Activity: "*Sloth Craftivity*"

1. As a group introduce the student(s) to The Amazon via *video link*: "*25 Fun Facts about the Amazon*" (Make sure to have the student(s) repeat the spanish term "*La Selva*" for "*The Rainforest*" when introducing the rainforest); followed with the **warm-up activity**.
2. Read *Discussion Questions*
3. Complete *Sloth Craftivity*

Discussion Questions:

- The 3 toed sloth would live in what kind of rainforest?; a Tropical rainforest (where it is hot and rains year long) or a Temperate rainforest (where it is cooler)? Ans: Tropical
- The Rainforests floor tends to be dark, why? Ans: The constant shade from the canopy's leaves
- Why do they call the Amazon rainforest "The lungs of the Earth"? Ans: The rainforest produces 20% of the earth's oxygen
- What is at stake globally if the deforestation in the Amazon significantly increases? Ans: The loss of oxygen and preservation of the rainforest.
- Why should we worry about the Amazon forest fire? Ans: The fires are set illegally and they are affecting the air we breath.
- Once a species of plant or animal is destroyed it becomes...? Ans: Extinct

-What would you do to save the rainforest from being polluted or destroyed? Ans: Plant a tree, Recycle, Plant a tree, Help Spread awareness). After this question expose the classroom to the real-world solutions that are taking place by showing this 2min video

"Climate 101: Deforestation"

(<https://www.youtube.com/watch?v=Ic-J6hcSKa8>)

-Why are creating conservation areas and indigenous parks important as strategies to reduce Amazonian deforestation? Ans: Because it helps preserve and save the rainforest

Vocabulary:

"La Selva" - Rainforest

"El Perezoso" - The Sloth

Additional Resources:

Core Activity (Step-by-step)

Step 1: Print the sloth templates and use scissors to cut out. Trace the templates onto construction paper and cut out.



Step 2: Glue the claws onto the hands and feet. Allow to dry.



Step 3: Glue on the face, then the nose and eyes. Allow to dry.



Step 4: Your sloth can be decorated in a number of ways.



Step 5: Add colour around the face to blend the edges. Then using a black marker or pastel add facial features to your sloth. (Eyes, nostrils, mouth)



Step 6: Carefully insert paper fasteners into the arms of the sloth. (hole-puncher may be useful for this step) Then add each arm to either side of the body.



Step 7: Secure the arms to the body by splitting the paper fastener at the back.



Step 8: Using green construction paper, draw and cut out an assortment of leaves (4 minimum) to hang on the green yarn at the sides of the sloth.



Step 9: Puncture a hole at the base of the leaves using a paper fastener. (2 leaves per paper fastener)



Step 10: Finally cut a long piece of green yarn (12-18 inches) for your sloth and leaves to hang on.



Step 11: Your sloth is now ready to hang around



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References:

- Pinterest: “*The Sloth Who Came to Stay*” By: Claver Patch
(<https://www.cleverpatch.com.au/ideas/by-occasion/book-week/the-sloth-who-came-to-stay>)
- Youtube: “*Kids Saving the Rainforest: Kids Saving the Rainforest Official Video*”
- Youtube: “*25 Fun Facts about The Rainforest*”
- Youtube: “*Kids Saving the Rainforest*”
- Youtube: “*Climate 101: Deforestation | National Geographic*”
- Study.com: “*Sloths Lesson for Kids Facts & Information*” (<https://study.com/academy/lesson/sloths-lesson-for-kids-facts-information.html>)

Supplemental Materials:

- Online scanned format of “*The Great Kapok Tree*” by Lynee Cherry
<https://www.slideshare.net/YenTan1/great-kapok-tree>

PARENT GUIDE
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