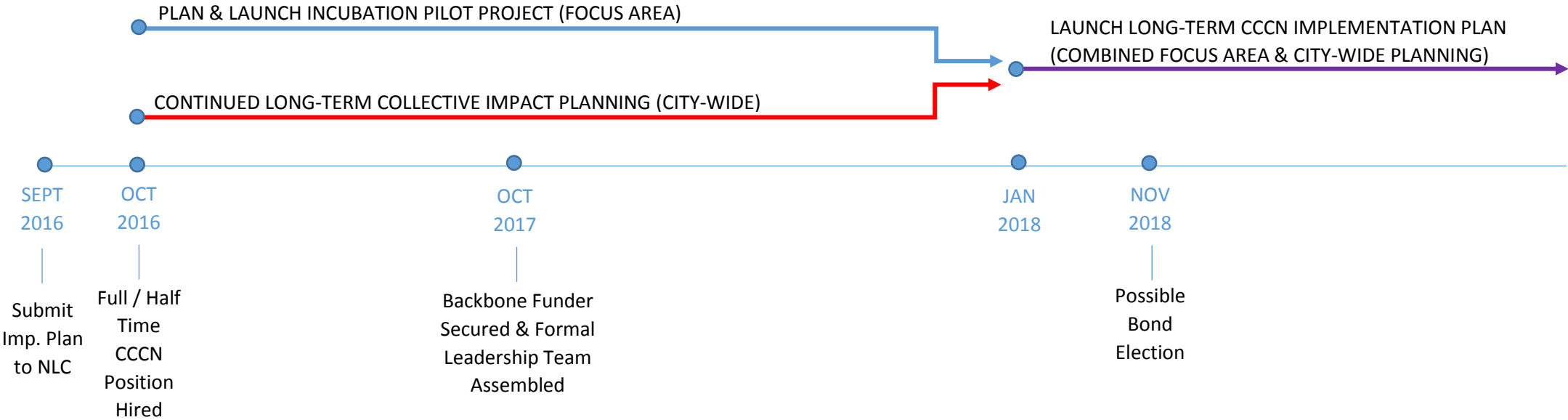
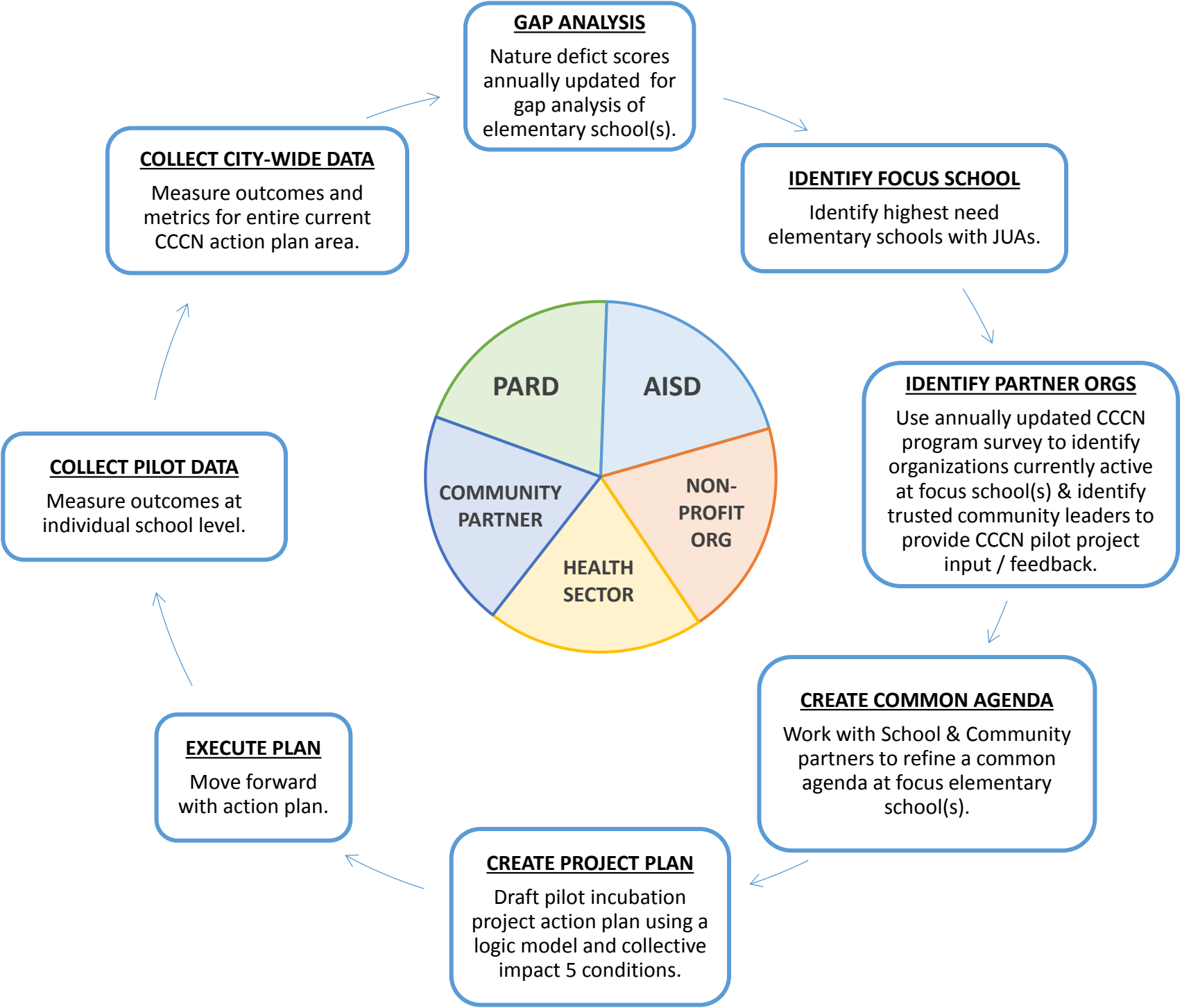


CCCN IMPLEMENTATION PLAN TIMELINE OVERVIEW



CCCN CONTINUED LONG-TERM COLLECTIVE IMPACT PLANNING – MAJOR ACTIVITIES, COMMON AGENDA, & SHARED METRICS								
	POLICY	PLACES & ACCESS	PROGRAMS	LEADERSHIP & COMMUNICATION	EQUITY	COMMON AGENDAS	POSSIBLE SHARED METRICS	OUTCOMES
CITY OF AUSTIN	<ul style="list-style-type: none"> • Pass Children’s Outdoor Bill of Rights Resolution • Participate in PARD Long Range Plan Update • Participate in Biophilic Cities Membership Team • Track & contribute to CoA Department Master Plans, CodeNEXT rewrite, and ImagineAustin 	<ul style="list-style-type: none"> • Data Collection & Analysis and Conservation & Creation of Green Space • Continued Nature Deficit Scoring & Revisions • Track and contribute to Complete Streets, Vision Zero, Park Deficient Map, etc. to reduce transportation barriers 	<ul style="list-style-type: none"> • Continued Program Alignment & Partnership Building • Annual Program Survey updated & distributed, Database refined • Research & Develop Outdoor Teacher Training Program/Partnership 	<ul style="list-style-type: none"> • Hire FTE (or HTE) to manage CCCN Implementation Plan • Develop Cross-departmental communication plan • Develop & Lead City-wide Public Information / Marketing Campaign • Develop & Lead New Leadership Committee 	<ul style="list-style-type: none"> • Children of color and children from low-income families have equal access to safe and inviting green spaces and parks 	<ul style="list-style-type: none"> • Increased use of parks and green spaces by children and families • Healthier Families & Communities & Higher Quality of Life • Increased Nature Stewardship • CCCN Project creates funding opportunities for PARD 	<ul style="list-style-type: none"> • # of Nature Programs • Annual Program Participant Numbers, Frequency & Duration • Tree Canopy • Park Proximity • Income Levels • Green Space Spending • Annual Nature Deficit Score 	<p>1. Every child has abundant & equitable access to nature at their home, neighborhood & school.</p> <p>2. Every parent, health professional & teacher knows & understands the importance of access to nature for a child’s healthy development. And every child considers outdoor play a top option for free time.</p> <p>3. City codes & school curriculum are designed to allow & encourage kids to play outside in nature more frequently.</p> <p>4. Austin is seen as an innovator & leader in the Children in Nature Movement.</p> <p>5. Kids Choose nature</p>
EDUCATION	<ul style="list-style-type: none"> • Revamp AISD/PARD Joint Use Agreements to support CCCN Plan • Contribute to ESAC Sustainability Plan to support Nature Access Issues & Curriculum • Work with Student Health Advisory Council Initiatives • Contribute to Safe Routes to Schools initiative 	<ul style="list-style-type: none"> • Revamp JUAs with AISD properties • Support School / Community Garden work with Sustainability Office • Increase Green Schoolyards, Outdoor Classrooms, Etc. • Work with / Support Early Childhood Education Network to Increase Green Space 	<ul style="list-style-type: none"> • Continued Research for Program Alignment • Research & Develop Outdoor Teacher Training • Build Partnerships with Out of School Time Network • Build / Support nature programming in Early Childhood Education Network 	<ul style="list-style-type: none"> • Continued relationship development between CoA and AISD • Participation in City-wide Public Information / Marketing Campaign • ISD Representation in CCCN Leadership Committee (Austin, Manor, Round Rock, Pflugerville, Del Valle, EANES, Leander) 	<ul style="list-style-type: none"> • Underserved Schools are given the tools and resources to create and utilize green school yards and build stronger communities around their school 	<ul style="list-style-type: none"> • Increased Cognitive Development • Reduced stress levels • Better Test scores • Improved Social & Emotional Learning • Happier, Healthier & Smarter Children 	<ul style="list-style-type: none"> • BMI (Fitnessgram) • # of Free & Reduced Lunch • Suspension Rates • # School Gardens • # Outdoor Classrooms • Title I Schools / # students being served • Outside Time per Week • Green Grades for Schools (TBD) <i>Other measurement factors:</i> <ul style="list-style-type: none"> • Ethnicity • Household Median Income 	
HEALTH	<ul style="list-style-type: none"> • Work on identified CHA / CHIP Initiatives • Participate in the Health Equity Policy Council (Central Health) • Participate in Mayor’s Health & Fitness Council • Work with AISD Student Health Advisory Council (SHAC) 	<ul style="list-style-type: none"> • Revamp JUAs with Schools • Support Built Environment Initiatives • Support School Garden / Healthy Food Access 	<ul style="list-style-type: none"> • Program alignment for active lifestyle & Mental Health Initiatives • Support School Nurses, Counselors, Comm. Health Workers, and Doctors to implement health programming 	<ul style="list-style-type: none"> • Support School Nurses, Counselors, Heath Workers and Doctors • Participation in City-wide Public Information / Marketing Campaign • Health Leader Representation in Leadership Committee 	<ul style="list-style-type: none"> • Children of color and children from low-income families are provided programs and interactive spaces that encourage physical activity and improve mental health 	<ul style="list-style-type: none"> • Increased activity & Vigorous Outdoor Play • Improved Mental Health / Psychological Wellbeing for Children • Lower rates of chronic disease 	<ul style="list-style-type: none"> • Childhood Obesity Rates • Stress Levels • Frequency of Restorative Experiences • Drug Prescriptions • Asthma rates 	
NONPROFITS	<ul style="list-style-type: none"> • Advocate collectively for policies, budgets & bonds that support CCCN Plan & Common Agenda 	<ul style="list-style-type: none"> • Support Park and Green Space access initiatives • Fund / Support Private Green Space and Park Conservation • Support public /private green space access 	<ul style="list-style-type: none"> • Continued Research for Program Alignment – Providers fill program gaps • Research & Develop Outdoor Teacher Training 	<ul style="list-style-type: none"> • Participation in City-wide Public Information / Marketing Campaign • Non-Profit Representation in Leadership Committee 	<ul style="list-style-type: none"> • Children of color and children from low-income families have access to nature based programming 	<ul style="list-style-type: none"> • More Active kids & Vigorous Outdoor Play • Increased Nature stewardship & Community Service • Better environmental education 	<ul style="list-style-type: none"> • Annual Program Participant Numbers, Frequency & Duration • Changes in Attitude towards Nature • # of Nature Programs 	
COMMUNITY	<ul style="list-style-type: none"> • Support Community Engagement around CCCN policy issues • Support Neighborhood Group Advocacy 	<ul style="list-style-type: none"> • Support & Engage Community in Green space and park Initiatives 	<ul style="list-style-type: none"> • Community engagement for program development and access 	<ul style="list-style-type: none"> • Community Representation in Leadership Committee • Build relationships with Trusted Community Leaders • Engage more Youth Leadership 	<ul style="list-style-type: none"> • Underserved communities have equitable nature based amenities 	<ul style="list-style-type: none"> • Happier, healthier, smarter children • Better parks & access • Quality Family Time • Kids Choose Nature 	<ul style="list-style-type: none"> • Increased green space and park use • Increased satisfaction with green space and park use • Increased understanding of children & nature issues 	

CCCN INCUBATOR PILOT PROJECT



CCCN INCUBATOR PILOT PROJECT - SCHOOL SELECTION PROCESS / FACTORS

School Selection Consensus: We cannot just pick a school we think is the best candidate and force the project on them. We need a certain level of buy-in and commitment from the participating school.

School Selection Options:

1. Talk to all potential Pilot Schools, Gauge Interest, Select school based on Need, Interest level and Resources
2. Open up School Selection as a type of “competition” between a number of pre-selected school. Application Process should be low impact.
3. Partner with UT School of Public Health to conduct Pilot Project as an academic study – school selection would need to align with academic standards for a viable study

Factors to Consider in School Selection:

- Is there an appetite at this school?
- Is there an established community around the school we can work with?
- What resources exist that would set the project up for success long-term?
- What are the barriers to making the project sustainable at this school?
- What is the level of crime in the area?
- What major access / transportation barriers exists in getting to the school?

What additional information do we need to have before we start reaching out to schools?

- What is the benefit for the school?
- What will they need to put in?
- What is the scale of the project?
- What resources can PARD & AISD allocate?
- We will need to provide teacher training in addition to physical resources we provide

CCCN INCUBATOR PILOT PROJECT - POTENTIAL FOCUS SCHOOLS (As Identified by Nature Deficit Gap Analysis)

FOCUS AREA 1: RUNDBERG

- Wooldridge Elementary (*JUA, no current PARD support or nature based programming*)
- Barrington Elementary (*JUA, newly updated playground*)
- Cook Elementary (*JUA, newly updated playground*)
- Walnut Creek Elementary
- McBee Elementary

FOCUS AREA 2: MONTOPOLIS / DOVE SPRINGS

- Allison Elementary (*Adjacent to Civitan Park, No JUA but potential to create one,*)
- Odom Elementary (*JUA with PARD – Upgrading playground with nature based play-scape Fall 2016 Completion*)
- Cunningham Elementary (*JUA, PARD will be installing security lighting in their park*)
- St. Elmo Elementary (*JUA, PARD will be installing security lighting in their park*)
- Josephine Houston Elementary (*JUA*)
- Baty Elementary (*Del Valle*)
- Joslin Elementary (*Adjacent park – New Nature Themed Equipment Fall 2016*)
- Crockett Elementary (*Adjacent park*)

FOCUS AREA 3: EAST SIDE

- Oak Springs Elementary (*JUA, near watershed area with natural springs*)
- Sanchez Elementary
- Norman Elementary - (*New Equipment Summer 2016*)
- Ortega Elementary
- Pecan Springs Elementary - (*Andy Rodick Foundation Focus School*)