

Curriculum Title: "The Mexican Milk Snake"

Time: 60min minutes Ages/Group: 5-13 Lesson Number: 2 Theme: Nature

<p>GOALS/OBJECTIVES</p>	<p>Create will learn about the significance of the Mexican Milk Snake (between Texas and Mexico) and it's unique facts. Students will create their own accordion snake.</p>
<p>How do these goals preserve, create, present or promote cultural arts of Mexican Americans or other Latin@ cultures? Is it socially relevant? Will your lesson address the 5 E's? (Engage, explore, explain, elaborate-extend, evaluate)</p>	<p>The MACC's red-yellow-black "Snake path" sidewalk pattern references the Mexican Milk snake, which thrives on both sides of the Mexico-U.S. border. Students will learn</p>

AGENDA

TIME

<p>Introduction if Instructor/Activity: "The Mexican Milk Snake": (https://youtu.be/XWwBsg7VAvE)</p>	<p>6:22min</p>
<p><u>Check-In/Opening Ritual:</u></p> <p>Zoom expectations/etiquette</p> <p>After the <i>Introduction Video</i> is show, Check in with the question below: "If you could be President for the day, what would you do?"</p>	<p>5-10min</p>

Core Activity: “Accordion Milk-Snake”

1. **Step one:** You will need three strips of paper each from the two pieces of colored paper. (3cm width. For younger students, pre-k/kindergarten, you might need to make a wider base, which is easier to fold.)
2. **Step two:** Glue (or staple) three paper strips (of the same color) together (at the ends).
3. **Step three:** Now Glue the the ends of both colored strips and begin folding accordion style (Concertina fold). Glue at the last fold.
4. **Step four:** Draw your snake’s head and tongue, cut them out and glue onto the end of the accordion fold.
5. **Step five:** Glue on googly eyes. Decorate
6. **Discussion Questions**

Discussion Questions:

- “How do you think the Mexican Milk Snake got its name?” Ans: Farmers use to believe that the snakes milked cows
- “Why do people mistake this snake for a poisonous snake?” Ans: The milk snake resembles a coral snake
- “How can you tell the difference between a milk snake and a coral snake?” Ans: “Red touching black, safe for Jack. Red touching yellow, kill a fellow”

30-35min

Vocabulary:

“La serpiente de leche mexicana” - The Mexican milk snake

Additional Resources:

Step-by-Step procedure (in pictures):

1. **Step one:** You will need three strips of paper lengthways from the two pieces of colored paper. (3cm width. For younger students, pre-k/kindergarten, you might need to make a wider base, which is easier to fold.)



<p>Check-Out/Closing Ritual: “Where am I?” Change your background and ask the students “where am i?”. See if the students can recognize your background. *Here are a few ideas for a background that the students might now</p> <ul style="list-style-type: none"> -Andy’s bedroom from toy story -Shrek’s swamp -Lion king setting -The Sandlot playground -Car’s movie setting -Finding Nemo background -Annie -Star Wars -NY -ANTARCTICA 	10min
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PLANNING

REFLECTION

<p><u>Special Supplies Needed/Things to Prepare Ahead of Time</u></p> <ul style="list-style-type: none"> ● Colorful print paper (you can use one color but we think two colors works out super nicely.) ● Scissors ● Glue ● Googly eyes ● Black marker ● Ruler ● Stapler (optional) 	<p><u>Challenges/Successes/Notes for Coordinator:</u></p> <p><i>For younger students, pre-k/ kindergarten, you might need to make a wider base, which is easier to fold. (4-5cm width)</i></p>
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References:

Supplemental Materials